

Wiltshire Council

Children's Select Committee

21 January 2020

**School and Academy Ofsted Inspection Outcomes
5th November – 31st December 2019**

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from 5th November – 31st December 2019. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspections. This report is an update to that provided to Children's Select Committee on the 12th November 2019.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the quality and standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders. From 1st September 2019 a new education inspection framework came into effect for all maintained schools and academies in England.

Inspections make key judgements about four main areas:

- quality of education;
- personal development;
- behaviour and attitudes;
- leadership and management.

Inspections will have a much keener focus on teacher workload and wellbeing, curriculum design, implementation and impact and how this is driving up standards. They will only look at statutory national assessment data not internally produced information. 'Off-rolling', where schools remove pupils from school without a formal permanent exclusion or encouraging a parent to remove their child from the school roll will also be focused upon. Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school will have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short inspection however for most schools this will now be over two days rather than the previous one day where inspectors will pay particular attention to the quality of education and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full section 5. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

Main Considerations for the Council

Inspection update since the last report – 5th November – 31st December 2019

There have been 2 published school inspections and 2 published monitoring visits since the last report. The outcomes of the 2 inspections were that the schools were judged as being Good from a previous outcome of Outstanding. Both schools were judged as being outstanding in 2007 and have not been inspected since this time, the reports celebrate the many continued strengths of the schools. The special measures monitoring visit, which was the first since the school went into special measures in March 2019, judged that the school was not taking effective action. The monitoring visit of the school that requires improvement, was the third and judged that the school was taking effective action for the school to be judged Good at next inspection.

Two schools were LA maintained and two were academies (see below)

Table 1: Source: Ofsted Management Information as of 30th November 2019

School name (web address to access Ofsted report below)	Status	Date of inspection	Overall Effectiveness (previous)	Quality of education	Behaviour and attitudes	Personal development	Leadership and management	EY	Post 16
Rowde Church of England Primary Academy (Schools into Special Measures monitoring visit 1) www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/139163	Academy	24 & 25/09/2019	School not taking effective action (4 special measures)	4	4	4	4	3	n/a
Lyneham Primary School (Requires Improvement monitoring visit 3) www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/135177	Maintained	11/09/19	School is taking effective action 3 (3)	2	2	2	2	2	n/a
South Wilts Grammar School for Girls - Secondary www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/136391	Academy	25/09/19	2 (1)	2	1	2	2	n/a	2
Crockerton CofE Primary School www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/126318	Maintained	11/09/19	2 (1)	2	2	2	2	2	n/a

Current Ofsted percentage position for Wiltshire at 31st December 2019

The current position shows continued signs of improvement particularly with the maintained primary schools who had been identified as vulnerable, however, the overall picture remains broadly unchanged. The proportion of good and outstanding pupil places has risen slightly to 83% with 80.6% of schools being judged as good or outstanding. The number of outstanding primary schools has reduced by 1% and the number that require improvement have also reduced by 2% whilst the number of good schools have increased by 1.5%. One secondary school has moved from outstanding to good.

Published Ofsted outcomes at 31st December 2019 – from internal data

Table 2 - Source: Internal information

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	5014	12.9	6655	23.2			11669	17.1
Good	26164	67.2	18265	63.8	418	66.7	44847	65.7
Requires Improvement	5996	15.4	3520	12.3	209	33.3	9725	14.3
Inadequate	1596	4.1	209	0.7			1805	2.6
Not yet inspected (U)	188	0.5					188	0.3
Outstanding or Good (previous)	31178	80 (79.3)	24920	87 (87)	418	66.7 (66.7)	56516	83 (82)

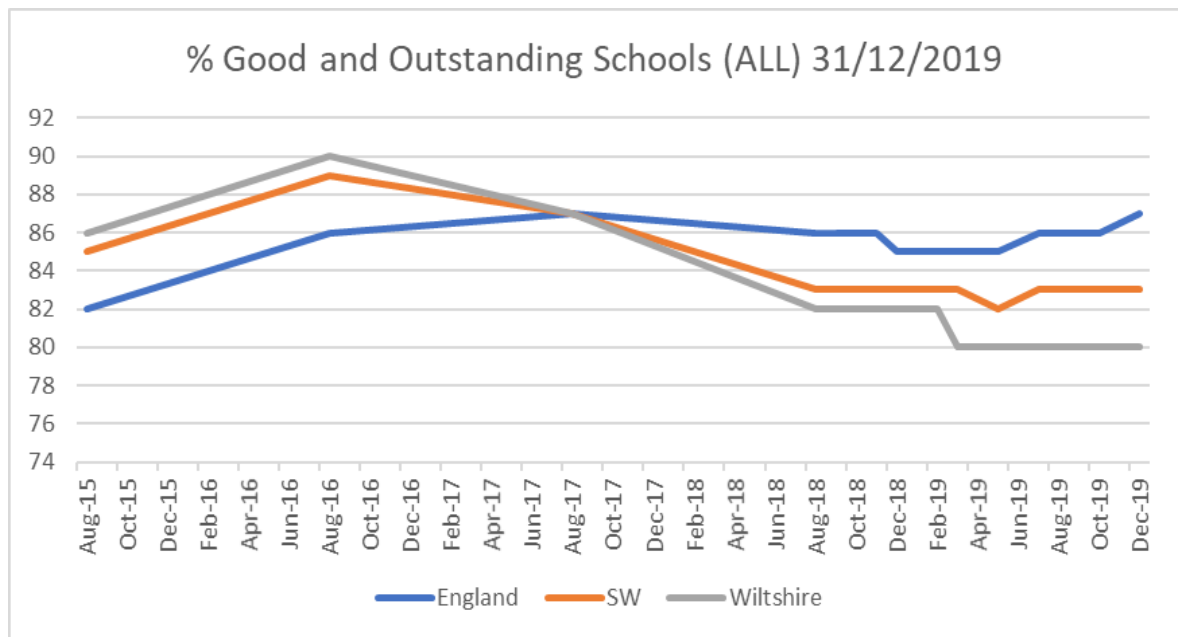
All	38958	100.0	28649	100.0	627	100.0	68234	100
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Table 3 - Source: Internal information

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	22	11.0	5	16.1	0	0.0	27	11.4
Good	140	70.0	20	64.5	4	66.7	164	69.2
Requires Improvement	28	14.0	5	16.1	2	33.3	35	14.8
Inadequate	8	4.0	1	3.2	0	0.0	9	3.8
Not yet inspected (U)	2	1.0	0	0.0	0	0.0	2	0.8
Outstanding or Good (previous)	162	81 (80.5) ↑	25	80.6 (80.6) ↔	4	66.7 (66.7) ↔	191	80.6 (80.2) ↑
All	200	100.0	31	100.0	6	100.0	237	100.0

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Dec-19	87	83	80
Oct-19	86	83	80
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86
Aug-14	79	81	82

Table 4 - Source: Ofsted Management Information 31st December 2019



Conclusion

As discussed in previous reports, raising the proportions of good and outstanding schools in Wiltshire remains a high priority. The picture of Ofsted inspections in Wiltshire appears to have stabilised halting a period of decline. The new inspection framework has brought a welcome emphasis upon the quality of education in particular its focus on the curriculum and upon the achievement of pupils with SEND and disadvantaged pupils. The Wiltshire picture during the autumn term of previously outstanding schools converting to good at the latest inspection has been echoed nationally: 65 outstanding schools have been inspected in England since 1st September 2019 with 7 maintaining the outstanding judgement, 42 moving to a Good judgement, 12 receiving a Requires Improvement judgement and the other 4 being placed in special measures.

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 28/12/2019

Background Papers
 None

Appendices
 None