

Wiltshire Council

Children's Select Committee

October 2022 (data correct at 13/10/2022)

School Ofsted Judgements

Executive summary

1. This report is a regular update for the committee focused upon Ofsted inspections in Wiltshire schools. The report shows schools inspected since **April 2022 (Summer Term) - October 2022** and provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

Update

2. The data correct as of **13th October 2022** showing the number of inspections per phase for the Summer Term 2022 and the first part of the Autumn Term 2022

Phase of Education	April-August 2022	September-October 2022
Primary	10	5
Secondary	0	4
Special	0	0

Inspections explained

3. There has been a change since September 2022 from what had been defined previously as Section 8 and Section 5 inspections. The Ofsted handbook provides information about what are now graded, ungraded and urgent inspections of maintained schools and academies under sections 5 and 8 of the Education Act 2005.
4. Graded, ungraded and urgent inspections are all based on this handbook. Monitoring visits have a separate handbook. Please note that all inspection reports prior to September 2022 will have been classified as either a Section 8 or Section 5 but any post September 2022 should be seen in the context of graded and ungraded.
5. Graded inspections use the full Ofsted framework and will grade the school for its Overall Effectiveness and against the key judgements grade descriptors as described in the Executive Summary above.
6. Ungraded inspections focus on determining if the school remains at the same grade as previous inspection. This does not result in a graded judgement. The key areas of focus in these inspections will be:
 - The Quality of Education and Safeguarding (as in a graded inspection)
 - Behaviour
 - Gaming and off-rolling
 - Pupils' wider development: breadth of curriculum (beyond academic, vocational or technical) / SMSC / careers provision (secondary schools)
 - Workload
7. Published inspection outcomes of all schools (April 2022-October 2022)
Previous OFSTED grades are in brackets

School name (Web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
Hilperton Primary Ofsted Hilperton Church of England Voluntary Controlled Primary School	Maintained	05/04/22 SECTION 8	G (G)						
Aloeric Ofsted Aloeric Primary School	Academy	26/04/2022 SECTION 5	G (G)	G	G	G	G	G	
Kingsbury Green Ofsted Kingsbury Green Academy	Academy	27/04/2022 SECTION 5	G (RI)	G	G	G	G	G	

Coombe Bissett Ofsted Coombe Bissett Church of England Primary School	Maintained	05/05/2022 SECTION 8	G (G)						
Great Wishford Ofsted Great Wishford CofE (VA) Primary School	Academy	10/05/2022 SECTION 5	RI (G)	RI	G	G	G	RI	
St Mary's Catholic Primary Ofsted St Mary's Catholic Primary School	Maintained	11/05/2022 SECTION 5	RI (I)	RI	G	G	RI	RI	
Larkhill Primary Ofsted Larkhill Primary School	Academy	07/06/2022 SECTION 5	G (G)	G	G	G	G	G	
Staverton Primary Ofsted Staverton Church of England Voluntary Controlled Primary School	Maintained	05/06/2022 SECTION 5	RI (G)	RI	RI	RI	RI	G	
Hindon CofE VA St Mary's and St John's Ofsted Hindon Church of England Voluntary Aided Primary School, St Mary's and St John's	Maintained	28/06/2022 SECTION 5	G (G)	G	G	G	G	G	
Saint Edmund's Catholic Primary School Ofsted Saint Edmund's Roman Catholic Primary School	Academy	13/09/2022 SECTION 2	RI (RI)	RI	G	G	RI	G	

Schools inspected and awaiting published reports	Type
Avon Valley Academy	Academy (Secondary)
Westbury Leigh Primary	Maintained (Primary)
Matravers	Maintained (Secondary)
Melksham Oak Community	Academy (Secondary)
The Manor Primary	Academy (Primary)
The Stonehenge	Maintained (Secondary)
Crudwell Primary	Maintained (Primary)
Churchfields, The Village	Maintained (Primary)
Pembroke Park	Academy (Primary)

Table 1: Ofsted Inspection Outcomes October 2019 to Current – National, Southwest Region and Wiltshire. Schools graded Good or Outstanding
External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
October 2022	87.7	84.3	81.5

June 2022	87.3	83.6	82
February 2022	87.1	83.4	81.6
October 2021	86	82	81
July 2021	86	82	81
January 2020	86	83	80

Table 2: Ofsted Inspection Outcomes October 2019 to Current – National, Southwest Region and Wiltshire. Pupils attending Good or Outstanding schools

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
October 2022	87.1	84.7	85.5

Table 3: Ofsted Inspection Outcomes. Profile of small schools based on Oct 21 census with less than 150 on roll v Wiltshire overall profile

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
Less than 150 NOR	2	78	16	4
All schools	7	75	15	3

Table 4: Comparison table: OFSTED grades-maintained schools and academies in Wiltshire. (October 2022)

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
All schools	7	75	15	3
Academy	9	68	18	5
Maintained	5	81	13	1

Table 5: Schools maintaining, improving and/or declining in Ofsted performance April 2022 - October 2022 (Published Reports)

	Improving	Maintaining/No change	Declining
All schools	2	6 (Including 1 second RI)	2

Table 6: Inspection outcome analysis – key common strengths and areas of development from the April-October 2022 Inspection Reports

	Strengths	Areas of development
April – October 2022 Ofsted Report Analysis	<ul style="list-style-type: none"> Broad curriculum intent Phonics and early reading Safeguarding Pastoral provision Extended learning opportunities Teacher workload 	<ul style="list-style-type: none"> Foundation subject planning and sequencing Inconsistency in teaching Assessment to check understanding Monitoring of the curriculum Adapting learning to meet need

8. The tables above provide a range of information and pose a number of questions for School Effectiveness. The overall profile of Wiltshire is one whereby there is a gap between our performance and that of both the South-West and National. What is interesting is that when we consider the number of pupils attending Good or Outstanding Schools the weighting shifts and we are in a stronger position regionally but yet are still behind National.
9. There are also differences between maintained schools and academies in terms of performance but there are some caveats with this. Academies in areas like Wiltshire that are at this stage less academised are more likely to take on more vulnerable schools which can then potentially skew data, so the data needs to be considered with some caution.
10. What we are not yet seeing is the number of improving schools within a term outweigh the numbers that are then declining, and this is an area that needs to be discussed and monitored in terms of securing rapid improvement.
11. To improve the Ofsted outcomes overtime it is important to look at the trends coming through the reports and in particular the strands around curriculum, sequencing, monitoring and assessment. With our maintained schools we are already targeting specific training and development based on our report finding analysis.
12. The trends highlighted above will be discussed at a system level and through the Wiltshire Learning Alliance to then look at strategic actions.

Conclusion

13. The percentage of Wiltshire schools with Good or Outstanding grades has declined slightly from the previous report. There are some key trends that as a system we need to focus on in the next twelve months to secure higher levels of performance. There is a priority in working as a system to ensure schools judged 'Requires Improvement' secure a 'Good' judgement at their next inspection; some of this will come down to the development of leadership capacity and support. The work that has already been undertaken around curriculum development needs to continue and respond to the feedback that we are seeing as evidenced through the inspection reports.

Author:

Andrew Best – Head of School Effectiveness

Contact details: andrew.best@wiltshire.gov.uk