

## Wiltshire Council

### Children's Select Committee

17 January 2023 (data correct at 04/01/2023)

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## School Ofsted Judgements

### Executive summary

1. This report is a regular update for the committee focused upon Ofsted inspections in Wiltshire schools. The report shows schools inspected since **between September 2022 and December 2022** and provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

### Update

2. The data is correct as of **01 January 2023** and shows the number of inspections per phase for the first and second half of the Autumn Term 2022

Phase of Education	01 September – 31 October 2022	01 November – 31 December 2022
Primary	6	25
Secondary/Post-16	5	5
Special	0	0

## Inspections explained

3. There has been a change since September 2022 from what had been defined previously as Section 8 and Section 5 inspections. The Ofsted handbook provides information about what are now graded, ungraded and urgent inspections of maintained schools and academies under sections 5 and 8 of the Education Act 2005.
4. Graded, ungraded and urgent inspections are all based on this handbook. Monitoring visits have a separate handbook. Please note that all inspection reports prior to September 2022 will have been classified as either a Section 8 or Section 5 but any post September 2022 should be seen in the context of graded and ungraded. All inspections referenced in this report will be graded or ungraded.
5. Graded inspections use the full Ofsted framework and will grade the school for its Overall Effectiveness and against the key judgements grade descriptors as described in the Executive Summary above.
6. Ungraded inspections focus on determining if the school remains at the same grade as the previous inspection. This does not result in a graded judgement. The key areas of focus in these inspections will be:
  - The Quality of Education and Safeguarding (as in a graded inspection)
  - Behaviour
  - Gaming and off-rolling
  - Pupils' wider development: breadth of curriculum (beyond academic, vocational or technical) / SMSC / careers provision (secondary schools)
  - Workload
7. Published inspection outcomes of all schools (April 2022-October 2022)  
Previous OFSTED grades are in brackets

School name (Web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
<a href="#">Saint Edmund's Catholic Primary School</a> <a href="#">Ofsted   Saint Edmund's Roman Catholic Primary School</a>	Academy	13/09/2022 Graded	RI (RI)	RI	G	G	RI	G	
<a href="#">Salisbury Sixth Form College</a> <a href="#">Ofsted   Salisbury Sixth Form College</a>	Academy	27/09/2022 Ungraded	G (G)						G
<a href="#">The Stonehenge School</a> <a href="#">Ofsted   The Stonehenge School</a>	Maintained	21/09/2022 Graded	G (G)						

Westbury Leigh CE Primary School <a href="#">Ofsted   Westbury Leigh CofE Primary School</a>	Maintained	04/10/2022 Graded	RI (RI)	RI	G	G	RI	G	
Crudwell CE Primary School <a href="#">Ofsted   Crudwell CofE Primary School</a>	Maintained	21/09/2022 Ungraded	G (G)						
Churchfields Primary School <a href="#">Ofsted   Churchfields, the Village School</a>	Maintained	29/09/2022 Ungraded	G (G)						
Matravers Secondary School <a href="#">Ofsted   Matravers School</a>	Maintained	21/09/2022 Graded	G (RI)	G	G	G	G		G
Longleaze Primary School <a href="#">Ofsted   Longleaze Primary School</a>	Maintained	12/10/2022 Ungraded	G (G)						
Melksham Oak Community School <a href="#">Ofsted   Melksham Oak Community School</a>	Academy	4/10/2022 Graded	G (RI)	G	G	G	G		G
The Wellington Academy <a href="#">Ofsted   The Wellington Academy</a>	Academy	5//10/2022 Graded	G (G)	G	G	G	G		G
The Manor VC Primary School <a href="#">Ofsted   The Manor CofE VC Primary School</a>	Academy	11/10/2022 Graded	RI (I)	RI	RI	G	RI	G	
All Cannings CE Primary School <a href="#">Ofsted   All Cannings Church of England Primary School</a>	Academy	01/11/2022 Graded	G (O)	G	G	G	G	G	
Sambourne CE Primary School <a href="#">Ofsted   Sambourne Church of England Voluntary Controlled Primary School</a>	Maintained	02/11/2022 Graded	G (G)	G	G	G	G	G	
Shaw CE Primary School <a href="#">Ofsted   Shaw CE Primary School</a>	Academy	02/11/2022 Graded	G (RI)	G	G	G	G	G	
Wilton CE Primary School <a href="#">Ofsted   Wilton CofE Primary School</a>	Academy	22/11/2022 Graded	G (I)	G	G	G	G	G	

Walwayne Court Primary School <a href="#">Ofsted   Walwayne Court School</a>	Maintained	01/11/2022 Graded	RI (G)	RI	G	G	RI	G	
Kingsdown School <a href="#">Ofsted   Kingsdown School</a>	Academy	01/11/2022 Ungraded	G (G)						
Mere School <a href="#">Ofsted   Mere School</a>	Maintained	08/11/2022 Ungraded	G (G)						
St John's Catholic Primary School Published but not on Ofsted website	Maintained	22/11/2022 Ungraded	G (G)						
Shalbourne CE Primary School Published but not on Ofsted website	Maintained	10/11/2022 Ungraded	G (G)						
St George's CE Primary School Published but not on Ofsted website	Academy	15/11/2022 Graded	G (=)	G	G	G	G	G	
Baydon St. Nicholas CE Primary School Published but not on Ofsted website	Maintained	17/11/2022 Ungraded	G* (G)						
Bellefield Primary and Nursery School Published but not on Ofsted website	Maintained	08/11/2022 Ungraded	G* (G)						
St Peter's CE Academy Chippenham Published but not on Ofsted website	Academy	09/11/2022 Graded	RI (G)	RI	G	G	RI	G	
Bratton Primary School Published but not on Ofsted website	Maintained	09/11/2022 Ungraded	G* (G)						
Woodford Valley CE Primary School Published but not on Ofsted website	Academy	08/11/2022 Graded	RI (O)	RI	G	G	RI	RI	
St Peter's CE Primary Academy Published but not on Ofsted website	Academy (Free School)	15/11/2022 Graced	G	G	G	G	G	G	

Westbury Infant School Published but not on Ofsted website	Maintained	15/11/2022 Ungraded	G (G)						
St Mary's Broughton Gifford CE Primary School Published but not on Ofsted website	Academy	22/11/2022 Graded	G	G	G	G	G	G	

\* There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.

Schools inspected and awaiting published reports	Type
Holy Trinity CE Primary Academy	Academy (Primary)
Broad Hinton Primary	Maintained (Primary)
Bishop Wordsworth Grammar	Academy (Secondary)
Clarendon Infant School	Maintained (Primary)
Stratford Sub-Castle CE Primary	Maintained (Primary)
St Patrick's Catholic Primary - Corsham	Maintained (Primary)
Abbeyfield Secondary School	Maintained (Secondary)
Hilmarton Primary School	Maintained (Primary)
St. Laurence School	Academy (Secondary)
Hullavington Primary and Nursery School	Maintained (Primary)
Sheldon School	Academy (Secondary)
Seend CE Primary School	Academy (Primary)

**Table 1: Ofsted Inspection Outcomes October 2019 to Current – National, Southwest Region and Wiltshire. Schools graded Good or Outstanding**

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
January 2023	88.4	85.6	<b>82.4</b>
October 2022	87.7	84.3	81.5
June 2022	87.3	83.6	82
February 2022	87.1	83.4	81.6
October 2021	86	82	81
July 2021	86	82	81
January 2020	86	83	80

**Table 2: Ofsted Inspection Outcomes October 2019 to Current – National, Southwest Region and Wiltshire. Pupils attending Good or Outstanding schools**

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
January 2023	87.5	85.7	<b>88.4 (Improving)</b>
October 2022	87.1	84.7	85.5

**Table 3: Ofsted Inspection Outcomes. Profile of small schools based on Oct 21 census with less than 150 on roll v Wiltshire overall profile**

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
Less than 150 NOR	1	78	17	4
All schools	7	75	15	3

**Table 4: Comparison table: OFSTED grades-maintained schools and academies in Wiltshire. (January 2023)**

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
All schools	7	75	15	3
Academy	8	69	17	6
Maintained	5	81	14	0

**Table 5: Schools maintaining, improving and/or declining in Ofsted performance April 2022 - October 2022 (Published Reports)**

	Improving	Maintaining/No change	Declining
All schools	7	16	7

**Table 6: Inspection outcome analysis – key common strengths and areas of development from the April-October 2022 Inspection Reports**

	Strengths	Areas of development
September - December 2022 Ofsted Report Analysis	<ul style="list-style-type: none"> <li>• Vision/ambition</li> <li>• Broad curriculum intent</li> <li>• Phonics and early reading</li> <li>• Mathematics curriculum/teaching</li> <li>• Safeguarding</li> <li>• Pastoral provision</li> <li>• Extended learning opportunities</li> <li>• Teacher workload</li> </ul>	<ul style="list-style-type: none"> <li>• Foundation subject planning and sequencing</li> <li>• Inconsistency in teaching</li> <li>• Assessment to check understanding</li> <li>• Monitoring of the curriculum (Foundation Subjects)</li> <li>• Adapting learning to meet need (SEND)</li> <li>• Understanding of protected characteristics</li> </ul>

The tables above provide an overview of the Ofsted performance across Wiltshire with what remains a mixed profile. It should be noted that the number of inspections undertaken in Wiltshire increased significantly in the second half of the Autumn Term with 30 inspections carried out in the space of 7 weeks.

The most significant statistic is the improvement in the percentage of children and young people attending a Good or Outstanding school which outweighs the number of schools judged to be Good or Outstanding. This reflects an improvement in Secondary School performance where the numbers of pupils will be of greater

statistical significance. There is now a difference in the overarching performance of our Secondary schools when compared to Primary.

There remain some differences between maintained schools and academies in terms of performance, but previous caveats remain. Academies in areas like Wiltshire that are less academised are more likely to take on more vulnerable schools which can then potentially skew data, so the data needs to be considered with some caution. We are seeing schools convert to academy, but these remain predominantly schools that under the school improvement framework are vulnerable and/or that have been judged Requires Improvement or Inadequate at the last inspection.

What we are not yet seeing is the number of improving schools within a term outweigh the numbers that are then declining, and this remains a priority; most schools are maintaining judgements, but we are seeing schools that are declining good or that have been judged Requires Improvement by the inspectorate. The National trend around very limited numbers of schools achieving an Outstanding judgement is also being played out in Wiltshire, with no school achieving this grade during the Autumn Term.

As a Council we share the latest Ofsted data and performance with all our school leaders through Heads and Governor briefings. We also provide updates through these sessions on the latest strengths and weaknesses that are coming through the reports and provide guidance and training to address specific areas of focus e.g. leadership/curriculum/SEND etc...

## **Conclusion**

8. The percentage of Wiltshire schools with Good or Outstanding grades has improved slightly from the previous report, the significant change has been though in the percentage of pupils that now attend a Good or Outstanding school which reflects an improved performance at Secondary level. There remains a priority in working as a system to ensure schools judged 'Requires Improvement' secure a 'Good' judgement at their next inspection and in identifying early where schools could be vulnerable to a Good declining judgement. Through the Wiltshire Learning Alliance, we have targeted the areas of leadership and governance alongside disadvantaged learners as areas for improvement which should have an impact overtime on our Ofsted performance. The continued emphasis on schools working collaboratively is also important as the declining judgements at times have been where schools have been working more in isolation.

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