

Wiltshire Council

Children's Select Committee

Date 5 March 2018

**School and Academy Ofsted Inspection Outcomes
December 2018 – February 2019**

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from December 2018 to Feb 2019. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspection and is an update to the report provided to Children's Select committee on the 8 Jan 2019

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school will have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

Main Considerations for the Council

Inspection update since the last report – 6 December 2018 to 13 February 2019

There have been 6 published school inspections since the last report covering inspections published to Mid-February 2019. All were short one day inspections and all schools retained their good grading.

All schools were LA maintained (see information below)

School name (web address to access Ofsted report below)	Status	Date of inspection	OE	L&M	TLA	PDBW	Outcomes	EY	Post 16
Dinton CofE Primary https://files.api.ofsted.gov.uk/v1/file/50055428	Maint	23/01/19	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Brinkworth Earl Danby's CofE Primary https://files.api.ofsted.gov.uk/v1/file/50051200	Maint	18/12/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Charter Primary School https://files.api.ofsted.gov.uk/v1/file/50050385	Maint	06/12/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Langley Fitzurse CofE Primary https://files.api.ofsted.gov.uk/v1/file/50049218	Maint	05/12/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
The Grove Primary https://files.api.ofsted.gov.uk/v1/file/50043792	Maint	20/11/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Christ Church CofE Primary https://files.api.ofsted.gov.uk/v1/file/50042755	Maint	20/11/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a

Current Ofsted percentage position for Wiltshire at Mid-February 2019

The most current position remains unchanged since the last report in January. The proportion of good and outstanding pupil places is remains at 81% and 80% of schools are good or outstanding.

Published Ofsted outcomes at 13 February 2019

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	6008	15.4	7689	26.7	-	-	13697	20.04
Good	25030	64.2	16539	57.5	418	66.7	41987	61.43
Requires Improvement	5586	14.3	4328	15.0	209	33.3	10123	14.81
Inadequate	1540	4.0	209	0.7	-	-	1749	2.56
Not yet inspected (U)	797	2.0	-	-	-	-	797	1.17
Outstanding or Good	31038	79.7	24228	84.2	418	66.7	55684	81.47
All	38961	100.0	28765	100.0	627	100.0	68353	100.00

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	26	12.9	6	19.4	0	0.0	32	13.4
Good	136	67.7	19	61.3	4	66.7	159	66.8
Requires Improvement	25	12.4	5	16.1	2	33.3	32	13.4
Inadequate	8	4	1	3.2	0	0.0	9	3.8
Not yet inspected (U)	6	3	0	0.0	0	0.0	6	2.5
Outstanding or Good	162	80.6	25	80.6	4	66.7	191	80.3
All	201	100.0	31	100.0	6	100.0	238	100.0



Good and outstanding places (%)	England	SW	Wiltshire
Feb-19	-	-	81
Dec-18	-	-	81
Oct-18	-	-	81
Jul-18	-	-	83
Mar-18	86	83	84
Aug-17	85	86	88
Aug-16	85	88	93
Aug-15	80	84	88
Aug-14	77	79	83
Aug-13	76	79	82

Conclusion

It is pleasing that all six schools retained their good inspection grading however continued monitoring, challenge and support for all schools continues. A review of the processes to monitor, challenge and support schools is underway with an interim School Improvement Framework in place from January 2019. This is intended to support precise identification of support needs and to ensure that plans are in place, implemented and monitored to ensure rapid and secure improvement. Intensive work has been carried out to identify schools that are vulnerable, to prioritise them by their needs and have a stratified plan to evaluate the quality of provision and ensure that an effective improvement plan is implemented and monitored to evidence improvements in standards. There are specific subject programmes of support in place to ensure rapid and sustained improvements.

The School Effectiveness Service continues to monitor all school performance and work closely with school leaders and governors to ensure that leadership capacity continues to be developed and supports long term developments and improvement within schools.

Helean Hughes
Director Education and Skills

Report Author: Jayne Hartnell, Head of School Effectiveness (Acting)
20 February 2019

Background Papers
None

Appendices
None