

Wiltshire Council
Children Select Committee
September 2022

DfE Changes – June to September 2022

Access to schools for education and training providers

1. We'd like your views on proposed changes to the statutory guidance for schools on access to education and training providers [Link](#) (published 20/06/22)

2. Wiltshire's position: The Swindon and Wiltshire Careers Hub (Wiltshire Council Employment and Skills Service) will be supporting all schools in the county to comply with the changes to the statutory guidance for Careers Education. This includes ensuring that the careers strategy covers pupils from year 8 to year 13 and that the Gatsby Benchmarks are achieved. Our Careers Hub performance is one of the best in the country.

Primary school accountability

3. Technical guidance on primary school accountability, school-level progress measures and similar schools [Link](#) (last updated 22/06/22)

4. Wiltshire's position:

- A full programme of primary tests and assessments took place during academic year 2021/22 without adaptations. Assessments covered the curriculum in the same way as in 2019 and the expected standards (for example, to achieve a scaled score of 100 in the tests) remained the same. This is so that these statutory assessments can be used to help understand more clearly the impact of the pandemic on pupils and schools and how this varies between groups of pupils, schools and local authority areas.
- KS2 data for academic year 2021/22 will not be published in performance tables (also known as Compare School and College Performance). However, the normal suite of KS2 accountability measures at school and MAT level will be produced and shared with primary schools, academy trusts and local authorities to inform school improvement discussions.
- The DfE makes it clear that the 2021/22 data should be used cautiously this year; 2021/22 data is not comparable with earlier years and users should be aware of the caveats on the data due to the uneven impact of the pandemic on pupils and schools, and sensitive in their use of it.
- In 2021/22, the progress measures that will be produced will be the first for a cohort with KS1 outcomes reported against the new assessment frameworks (in 2018) rather than levels. The DfE will publish the methodology used for progress measures in September 2022.

Secondary accountability measures

5. Information for schools about secondary school accountability measures, including Progress 8 and Attainment 8 [Link](#) (Last updated 22/06/22)

6. Wiltshire's position:

- Exams and assessments for GCSEs, AS and A levels (as well as for vocational and technical qualifications) went ahead as planned in summer 2022. Results from qualifications achieved

in 2021/22 will be published on the Compare School and College Performance website (often known as the 'school and college performance tables'), using the normal suite of KS4 accountability measures

- The DfE recognise the uneven impact on schools and colleges of the pandemic and will ensure clear messages are placed on performance tables and performance data releases to advise caution when considering the 2021/22 data. This will include **strongly discouraging all users of the data (including Ofsted) from drawing comparisons with performance data from previous years** and when comparing a school's performance with national or local authority averages, or with other schools. To support this, changes will be made to the Compare School and College Performance website, including
 - removing the "all schools and colleges in England" and local authority comparison tables;
 - changing the name of the website to reduce the emphasis on comparison between institutions;
 - stopping displaying pre-pandemic data (2018/19 and earlier) on the school/college pages and
 - changing the way progress measures are presented, by removing the coloured "bandings" to discourage simplistic conclusions being drawn about a school or college's overall performance.

KS4

- When calculating KS4 performance measures for 2021/22, the DfE will include results from qualifications taken in academic year 2021/22 excluding GCSE and AS qualifications taken as part of the extraordinary autumn 2021 examination series.
- When calculating KS4 performance measures in 2021/22, the DfE will count early entries from 2019/20 and 2020/21, but will only include results from 2021/22.
- When calculating EBacc entry and attainment measures for 2021/22, the DfE will count entries from 2019/20 and 2020/21, but will only include results from 2021/22.
- In 2016, changes were introduced to KS2 national curriculum tests, with pupil outcomes expressed as KS2 scaled scores instead of national curriculum levels. This means the DfE will need to: create new Prior Attainment Groups based on KS2 scaled scores to calculate Progress 8 scores and amend definitions of low, middle and high prior attainment used in performance tables to reflect KS2 scaled scores. The methodology for how this will be calculated will be included in an update of the full secondary accountability guidance in autumn 2022.

16 to 18 accountability headline measures

7. Guide for schools, colleges and local authorities on how the 16 to 18 performance measures are calculated [Link](#) (Last updated 22/06/22)

8. Wiltshire's position:

- Headline attainment measure – the DfE will produce and publish this measure, omitting qualification grades achieved between January 2020 and August 2021.
- Progress (16 to 18 value added) measure – the DfE will not be able to produce this measure this year or next year, as KS4 prior attainment from qualifications achieved between January 2020 and August 2021 cannot be used.
- English and maths progress measure – the DfE will not be able to produce a progress measure, as we they have committed not to use prior attainment data from qualifications achieved between January 2020 and August 2021.
- Retention measures – will be produced and published as normal.

- Destination measures – will be produced and published as normal.
- Data from qualifications achieved in the 2021/22 academic year will count in 2021/22 performance tables, with the exception of results from the extraordinary autumn series of AS and A levels.
- Outcomes of Vocational and Technical Qualifications (VTQs) where the final grade is awarded in the 2021/22 academic year will be included, even if some of the unit-level grades were awarded between January 2020 and August 2021.
- The Tech Bacc measure (additional measure for the Tech Level cohort) will no longer be used; and
- The Average Point Score measure at MAT level from 2022 will be introduced.

Helping Ukrainian students in schools

9. Guidance and resources to help education staff support Ukrainian pupils [Link](#) (Published 23/06/22)

10. Wiltshire's position:

Over the summer, we're pleased to have been able to welcome more children from Ukraine to Wiltshire. At the start of the new term, we have taken the opportunity to outline to Head Teachers the school support we can offer in Ukrainian from our EMTAS team.

We have been able to recruit another speaker of Ukrainian (and Russian) to our Bilingual Assistant team. Bilingual Assistants are peripatetic teaching assistants who visit schools to provide support for EAL learners to access the curriculum: they can support in class; work with individuals and groups on previewing and overlearning; and support schools to liaise with families. In this instance, we're able to make BA support in Ukrainian available to all Wiltshire schools at no cost, subject to capacity.

In instances where some informal online interpretation will meet needs, schools can still book a slot for a speaker of Ukrainian to Teams or Zoom into your school every Tuesday. Schools have used this to support meetings with families, for pastoral meetings with students, or for careers advice meetings.

The EMTAS team continues to update advice and resources on our Ukrainian resource page on Right Choice.

High needs budgets: effective management in local authorities

11. Research examining practice in 10 local authorities which appear to manage high needs budgets effectively [Link](#) (Published 23/06/22)

12. Wiltshire's position: Councils nationally have an estimated £2.3 billion in high needs funding deficits. Those authorities with the most significant deficits, have been enrolled in the DfE "Safety Valve" programmes. Following the publication of the SEN Review the DfE have published a suite of reports and guidance to support local authority budget management and recovery plans. Wiltshire has been offered support in the second phase of the DfE's "Developing Better Value" (DBV) programme to help manage an in year 2022-23 forecast high needs budget pressure of £8.356million and a forecast DSG reserve of £33.765million.

School admission appeals code

13. Statutory guidance on how schools should organise and run their pupil admission appeals. Added 'Explanatory memorandum to the school admission appeals code 2022' [Link](#) (Last updated 24/06/22)

14. Wiltshire's position: The purpose of updating the Appeals Code is to allow appeal hearings to be held remotely by video conference and in limited circumstances by telephone conference, as well as in person (face to face). These changes have been made in response to positive feedback from stakeholders about the impact of the temporary flexibilities to hold appeals in this way during the COVID-19 pandemic and following a statutory consultation. Wiltshire will therefore continue to offer appeals remotely by telephone conference which has been well received by parents.

Free school travel: funding allocations

15. Funding for local authorities to spend on home to school travel for children from low-income families from 2019 to 2023 [Link](#) (Last updated 24/06/22)

16. Wiltshire's position: Wiltshire received £634,500 to deliver extended rights for home to school travel. Local authorities use this funding to pay for home to school travel for children from low income families, as required by the Education Act 1996

The power of music to change lives: national plan for music education

17. Sets out our vision for music education and how this can be achieved through partnerships with schools, music hubs, the music and creative sector, and others [Link](#) (Published 25/06/22)

18. Wiltshire's position: Two main impacts for Wiltshire: Firstly, every school is being tasked to have a Music Development Plan that captures the curricular and co-curricular offer and sets out how it will be staffed and funded so this truly gets music on the timetable and agenda for everyone. Our focus will be to make sure these are in place. Secondly, each Music Hub will need to re-apply for its accreditation to deliver music services in order to secure future funding so this could mean hubs partnering up or collaborating to satisfy the future funding requirements. A government briefing will be delivered in September setting out the conditions and process. We're hopeful Wiltshire will be unaffected but neighbouring authorities are tentatively canvassing for partners or collaborators.

Sport and music education championed with new investment

19. New sport and music opportunities announced to better support children's development [Link](#) (Published 25/06/22)

20. Wiltshire's position: This announcement builds on the pledge in the School's White Paper to provide all children with an enriching school curriculum, helping to level-up their opportunities as well as their educational outcomes.

Nationally, new capital funding worth £25 million for schools to purchase musical instruments and equipment. Details of the capital grant and individual school and local authority allocations are yet to be announced however, this is likely to be formula driven and passported directly to schools.

Schools will also be asked to offer at least 1 hour of music curriculum a week as part of the launch of a new National Plan for Music Education. using £79 million made available every year until 2025

for the Music Hubs programme. Details of the revenue grant and individual school and local authority allocations are yet to be announced.

Nationally, £320 million will be delivered to schools in 2022 and 2023 through the PE and Sport Premium to give more children access to high quality PE lessons and sporting opportunities. £11 million will also support the continuation of the School Games programme to give particularly passionate and talented young people the opportunity to participate in competitive sport. Details of the revenue grant and individual school and local authority allocations are yet to be announced however, this is likely to be formula driven and passported directly to schools.

Review launches to future proof role of academy trusts

21. Will look at how government supports growth of trust sector, helping trusts improve schools [Link](#) (published 29/06/22)

22. Wiltshire's position: The internal policy review began in June 2022 and follows on from the school's white paper. It will focus on:

- the expectations set for academy trusts· how these are measured and intervened against
- how this affects decisions about trust establishment, growth and mergers

The advisory group will advise the department until the end of the review in December 2022. The review is intended to give clarity on how the powers of the Schools Bill, currently going through parliament, will be applied. The review will also build on the definition of a strong trust set out in the Schools White Paper – providing a high quality and inclusive education across their schools, improving their schools' standards, maintaining their schools' strong local identities, developing their workforce, and displaying strong financial management

Virtual school heads: section 31 grant determination letters

23. Funding for local authorities to appoint virtual school heads to support the education of previously looked-after children [Link](#) (updated 30/06/22)

24. Wiltshire's position:

The Virtual School delivers the local authority's statutory duty to promote the education of previously looked after children. This duty has been in place since 2018 and the Section 31 grant is allocated to enable delivery of this function.

In 2022-23 the grant allocation is £60,738. In Wiltshire we have a full-time Virtual School Officer who is employed to deliver a role that supports improved educational outcomes for this group of children.

Provision for children under 5 in England: January 2022

25. Early education and childcare entitlements for children under 5 years of age in the state-funded, private, voluntary and independent sectors in England [Link](#) (published 30/06/22)

26. Wiltshire's position: As of May 2022, there were 349 registered childminders, 269 preschools/nurseries, 70 out of school providers and 75 home child carers. There are 21,217 early years places

available through childminders, nurseries and preschools. Currently 97% (n=10718) of three- and four-year-old children are accessing some early years education, this is the highest percentage of the last 10 years. There are also 86% (n=880) of eligible two-year-olds accessing some early years education, this is an increase of 14% on last year and 6% on 2020. In Spring 2022 7.2% (n=511) of three- and four-year-olds accessed Early Years Pupil Premium, down 8.5% on pre Covid levels. This is being closely monitored.

In Wiltshire, there was an increase of 8.6% (n=3952) in the number of families accessing 30 hours extended places, compared to nationally where the figure is up 6%. Although this shows a healthy number of places being accessed, the increase in the cost of living is expected to have an impact on settings, combined with a recruitment and retention crisis within the early years sector nationally. In the past year 27 settings and 59 childminders have closed which is in line with previous years, and we are currently looking to understand how much of this impact is due to covid. However, we still have sufficient early years childcare to meet the current demand for places.

Participation in education, training and employment: 2021

27. National participation figures for 16 to 18 year olds at end 2021, and updates to provisional estimates for end 2020 [Link](#) (published 30/06/22)

28. Wiltshire's position: The participation tables cover the cover the time period March 2021. Wiltshire experienced an increase in NEET of 1.6% on the year up to March 2020 but the percentage of Unknowns reduced. This is due to the establishment of a new team of Education Employment Advisors in summer 2020. The team used innovative approaches to tracking young people who were then recorded as NEET. We are now providing intensive support to the NEETs to re-engage them in a positive destination and data for 2022 will show the impact of this investment.

Statistics: NEET and participation

29. Young people's participation in education, employment and training and those not in education, employment or training (NEET) [Link](#) (updated 30/06/22)

30. Wiltshire's position: As above. In addition to this, there were some data quality issues in the recorded data in 2021. The quality of record keeping has significantly improved with the move to a new system and a monthly performance outcomes meeting.

Post – 16 education outcomes by ethnicity in England

31. Report looking at the evidence on education outcomes by ethnicity across the post-16 education system in England [Link](#) (published 30/06/22)

32. Wiltshire's position: young people of Gypsy Roma or Traveller backgrounds are less likely to continue in education post 16 than any other ethnic group. In Wiltshire young people with SEN are less likely to sustain an EET destination than those without identified SEN and disadvantaged pupils fare less well. We are looking at these improving outcomes in our Performance and Outcomes Group for NEET.

Working together to safeguard children

33. Statutory guidance on inter-agency working to safeguard and promote the welfare of children [Link](#) (updated 01/07/22)

34. This is a factual update to Working Together to Safeguard Children 2018 to reflect recent changes to legislation, including:

- Integrated Care Boards: from 1 July 2022, integrated care boards have replaced clinical commissioning groups as a result of the Health and Care Act 2022
- Public Health England: has now been replaced by the UK Health Security Agency and the Office for Health Improvement and Disparities (OHID), which is part of the Department of Health and Social Care, and by the UK Health Security Agency. The Chief Public Health Nurse role has transferred to OHID
- Domestic Abuse Act 2021: references to the Domestic Abuse Bill should be read as the Domestic Abuse Act 2021
- UK GDPR: references to the GDPR should be read as the UK GDPR. The UK GDPR is the retained EU law version of the GDPR. The UK GDPR sits alongside the Data Protection Act 2018

The revisions have been necessary to reflect the legislative changes introduced through the Children and Social Work Act 2017, in particular, reforming the arrangements for multi-agency safeguarding, serious case reviews and Child Death Reviews. The reforms underpin a stronger but more flexible statutory framework - one that will support local partners to work together more effectively in protecting and safeguarding children. It sets out how they should work together in fulfilling this responsibility, including taking a child-centred and co-ordinated approach to safeguarding.

Chapter 4 of the statutory guidance sets out the new arrangements, as introduced by the Children and Social Work Act 2017, for a learning system to replace the serious case review process. This includes the establishment of a timely process for how we respond to serious child safeguarding incidents and so from 29 June the expectation is:

- Local Authorities to notify the Panel of any serious incident within five working days; and
- Safeguarding Partners, or Local Safeguarding Children Boards where the new partnership arrangements are not yet in place, to undertake a rapid review into all serious child safeguarding cases promptly and complete this within fifteen working days of becoming aware of the incident.

Wiltshire position: This statutory guidance has informed the creation of a seconded post of Education Safeguarding Effectiveness Lead to provide oversight of multiagency working in schools. Details included within the guidance will be included in all Designated Safeguarding Leads training and updates as required.

High needs provision capital allocations

35. Local authority funding to support the provision of new places and improve existing provision for children with special educational needs and disabilities or requiring alternative provision [Link](#) (updated 4/07/22)

36. Wiltshire's position: These allocations were originally published earlier in the financial year – of the £1,479million national 2022-2024 grant, Wiltshire's allocation is £9.011m. The local authority has plans to allocate these funds to create and expand specialist placements for pupils with additional needs in special and mainstream schools aligning to the SEN Strategy and High Needs Block (HNB) recovery plan.

Skills and Post-16 Education Bill: Impact assessment

37. Information on the measures set out in the Skills and Post-16 Education Bill [Link](#) (updated 08/07/22)

38. Wiltshire's position: This document refers to the equality and impact assessment aspect of the Skills and Post 16 Education Act 2022. The measures are welcomed in Wiltshire. We are awaiting further information on the proposed Local Skills Improvement Plans, which will require the local skills agenda to be heavily influenced by business representative organisations. Currently the Skills and Talent (Skills Advisory Panel) sits with SWLEP and it is expected that this will continue until 2023.

Staying Close: section 31 grant determination letters

39. Added 'Staying Close Children's Social Care: Section 31 grant determination letter July 2022' [Link](#) (updated 15/07/22)

40. Wiltshire's position: This grant is intended to support the Staying Close programme, to improve outcomes for young people leaving children's residential care homes. They may, however, choose how to spend the money in order to best meet local need. Staying Close is programme that aims to radically improve outcomes for young people transitioning from residential care. It intends to address the 'cliff edge' faced by young people leaving residential care by improving and extending the support provided by care leaver's former residential units during the transition to independent adulthood. Wiltshire receives £150,621 through this grant.

Two million courses started through the National Tutoring Programme

40. Two million courses started through the National Tutoring Programme, including almost 1.8 million so far during the 2021-22 academic year [Link](#) (published 19/07/22)

41. Wiltshire's position: The Government set a target of two million courses for this academic year. Final data will be published by the end of the year, with numbers expected to continue growing over the summer. Wiltshire will be collecting in data from schools regarding the programme.

High Needs funding

42. Information for local authorities and institutions about high needs funding arrangements, updated [Link](#) (updated 19/07/22)

43. Wiltshire's position: Each year the DfE update their operational guidance and allocations for schools funding which allows modelling to take place in readiness for Wiltshire's Schools Forum to set the schools budget. This is an update on numbers of high needs places. Wiltshire's 2022-23 allocation is £65.105m. This funding remains at an insufficient level to meet Wiltshire pupil's needs which has led to the DSG deficit reserve held in the Council's balance sheet. Currently, the deficit is ringfenced however this ringfence is due to end for the accounts 2022-23 financial year, at which

point the DfE have communicated that we will need to demonstrate our ability to cover DSG deficits from future available reserves.

Children's Social Care National Implementation Board

44. The board's role is to advise ministers on the implementation of reform across children's social care in response to the independent review of children's social care, the independent Child Safeguarding Practice Review Panel's review into the murders of Arthur Labinjo-Hughes and Star Hobson and the Competition and Markets Authority's report into the children's social care market. The board brings together strategic leaders and people with lived experience of the care system to advise on the reform programme for children's social care [Link](#) (21/07/22). The board is chaired by Brendan Clarke-Smith, Minister for Children and Families and will include those with 1) experience of leading transformational change in the children's social care sector and 2) lived experience of the care system. The board's terms of reference and the first set of minutes will be published in due course.

45. Wiltshire's position: The DCS is leading a working group of senior leaders in the Council to explore the recommendations and assess our current practice/future innovations already in progress against them. This will help us to explore both the positive opportunities that may come, as well as the challenges if implemented. This work will conclude in October 2022. Alongside this, we have participated in a number of forums held by the DfE to share our views on the recommendations.

Every school will have a life-saving defibrillator by 22/23

46. Schools without a defibrillator to be provided one by government by the end of 22/23 academic year, building on curriculum teaching first aid and CPR [Link](#) (published 22/07/22)

47. Wiltshire's position: This information will be promoted across schools to ensure all take advantage of this offer.

Revised behaviour in schools' guidance and suspension and permanent exclusions guidance

48. We are seeking views on proposed changes to the behaviour in schools guidance and the suspension and permanent exclusion guidance for England. Added links to the school behaviour and exclusions guidance for use from 1 September 2022 [Link](#) (updated 27/07/22)

49. Wiltshire's position: The Behaviour Support Team has updated the guidance to Wiltshire schools and reporting systems for schools about suspensions and permanent exclusions following changes to the new DfE statutory guidance. Responsibilities within the council for duties relating to exclusions sit within the Targeted Education Service, to maintain continuity of support and challenge for schools.

A new role of Entitlement and Inclusion Adviser is in place from September 2022 which will allow additional oversight of the quality of provision for pupils educated off-site. This continues to help us prevent long suspensions and permanent exclusion. The Behaviour Support Team will provide training for governors, clerks and headteachers on preventing and managing exclusion.

New Wiltshire guidance about Managed Moves and the use of alternative provision, including the use of Short-Term Education at Partner Schools arrangements, in line with the new DfE guidance has been produced.

Briefings will be offered to social workers and virtual school officers about the new guidance, to support their new role at Governor Disciplinary Hearings for excluded pupils.

Permanent exclusions and suspensions in England: 2020 to 2021

50. Levels of permanent exclusions and suspensions by school type, including information on reasons for permanent exclusions and review panels [Link](#) (published 28/07/22)

51. Wiltshire's position: **Permanent exclusions:**

Wiltshire is ranked 10 of 156 Local Authorities by the DfE and is in Quartile Banding A regarding low rates of permanent exclusion for 2020/21.

Suspensions (previously fixed period exclusions)

For 2020/21, Wiltshire was ranked 142 of 156 Local Authorities by the DfE and is in Quartile Banding D regarding rates of **primary** school suspensions. While the numbers of primary suspensions has remained higher than those within the comparative groups for the past 5 years, the gap has narrowed each year.

For 2020/21, Wiltshire was ranked 71 of 156 Local Authorities by the DfE and is in Quartile Banding B regarding rates of **secondary** school suspensions. While the number of secondary suspensions has remained lower than those within the comparative groups (South West LAs, statistical neighbours and England as a whole) for the past 5 years, the gaps narrowed during 2019/20 and 2020/21.

Traineeships: framework for delivery

52. Updated for academic year 2022 to 2023 .A framework for traineeships that sets out who they are for, what they provide and their funding [Link](#) (updated 29/07/22)

53. Wiltshire's position: Traineeships are being delivered locally through Wiltshire College and in neighbouring authorities Bath College, Swindon New College and Cirencester College. KIngdown School is planning to deliver T levels next year.

Local skills improvement plans

54. Statutory guidance for the development and review of local skills improvement plans (LSIPs) [Link](#) (published 01/08/22)

55. Wiltshire's position: Two Business Representative Organisations have expressed an interest in leading an LSIP for Swindon and Wiltshire. This will replace the LEP Skills and Talent Subgroup which is our Skills Advisory Panel for the region. Business West have been named as our LSIP provider. The LSIP will be up and running in spring/summer 2023.

Skills needs in selected occupations over the next 5 to 10 years

56. This independent research examines changing skills needs within a select group of occupations over the next 5 to 10 years [Link](#) (published 02/08/22)

57. Wiltshire's position: This report sets out the skills which are currently in demand and those which are forecast to be in demand over the next 5-10 years. The scope of the report is limited as there were very few qualitative interviews carried out, however the skills identified resonate with discussions held in Wiltshire Council's EESAG, these include the ability to adapt to new technologies (including the specific technical skills unique to each sector and occupation) and basic skills (such as numeracy, literacy, digital literacy, interpersonal skills) that are needed as a foundation for any new or more specialised and advanced skills. Another skill rooted both in the present and future is the ability to work in a team, make connections and collaborate with others.

Admission appeals in England: academic year 2021 to 2022

58. The number, rate and result of appeals submitted in relation to starting at a new school at the start of the 2021 to 2022 academic year [Link](#) (published 18/08/22)

59. Wiltshire's position: These statistics provide information about appeals made following the refusal of school place applications for community and voluntary controlled schools. In Wiltshire, 53 primary appeals were heard relating to **primary school** places for 2021/22. This represented 0.5% of new admissions, compared to 1.2% nationally. Of those that appealed, 37.1% were successful. At secondary level, 87 appeals were heard, which represented 1.5% of new admissions compared to 3.9% nationally. Of those that appealed 36.8% were successful. Our appeal rates are low compared to the national averages as we are able to offer the majority of applicants a place at their preferred school/s.

Homes for Ukraine: education and childcare funding

60. Guidance for local authorities on funding to provide education and childcare services for Ukrainian children who have entered England via the Homes for Ukraine scheme 2022 to 2023 [Link](#) (published 23/08/22)

61. Wiltshire's position: Q1 payment for Wiltshire initial payment of £419,648 is being provided. The funding must only be used for the provision of education and childcare for children ages 2 to 18 who have entered via the Homes for Ukraine visa route.

Promoting the health and wellbeing of looked-after children

62. Statutory guidance on the planning, commissioning and delivery of health services for looked-after children [Link](#) (Updated 24/08/22). It aims to ensure looked-after children have access to any physical or mental health care they may need.

63. Wiltshire's position: From 1 July 2022, integrated care boards (ICBs) have replaced clinical commissioning groups (CCGs) as a result of the Health and Care Act 2022. Children in care and Care leavers are a central theme for all priorities identified by the BSW Children and Young People's Programme Board.

Careers guidance and access for education and training providers

64. updated statutory guidance for schools and colleges on providing careers guidance [Link](#) (updated 31/08/22)

65. Wiltshire's position: The Education (Careers Guidance in Schools) Act 2022 comes into force on 1 September 2022. The Act amends the existing duty, in Section 42A of the Education Act 1997, that requires maintained schools, special schools and pupil referral units in England to secure independent careers guidance to pupils in school years 8 to 13. The Act extends the duty to all pupils in state-funded secondary education, meaning that schools must now secure independent careers guidance from year 7. The Act also establishes consistency across education settings by extending the statutory duty to academy schools and alternative provision academies in England.

Keeping children safe in education

66. Updated statutory guidance for schools and colleges on safeguarding children and safer recruitment [Link](#) (updated 01/09/22)

67. Wiltshire's position: All changes to this guidance have been used to inform resources and training materials for Wiltshire schools which are available on Right Choice. There is a Head teachers' briefing (live broadcast) on September 21st. This new guidance will be the basis upon which we support schools and undertake evaluations.