

## APA SUMMARY 2005

Strengths	Areas for Improvement
<p><i>Being healthy:</i></p> <ul style="list-style-type: none"> <li>the promotion of healthy lifestyles for children and young people</li> <li>promoting children and young people's mental health</li> </ul>	<p><i>Being healthy:</i></p> <ul style="list-style-type: none"> <li>assessing and meeting the health needs of looked after children</li> </ul>
<p><i>Staying safe:</i></p> <ul style="list-style-type: none"> <li>there is effective allocation and review of children on the child protection register</li> </ul>	<p><i>Staying safe:</i></p> <ul style="list-style-type: none"> <li>the difficulties social care duty systems have had in responding to incoming work</li> <li>the shortcomings in achieving more appropriate placements for looked after children</li> </ul>
<p><i>Enjoying and achieving:</i></p> <ul style="list-style-type: none"> <li>support schools in Ofsted categories of concern</li> <li>children and young people have access to a range of arts, sport and out of school activities</li> </ul>	<p><i>Enjoying and achieving:</i></p> <ul style="list-style-type: none"> <li>the attendance and attainment of looked after children</li> <li>the achievement of vulnerable groups, for example, Black/Black British pupils</li> </ul>
<p><i>Making a positive contribution:</i></p> <ul style="list-style-type: none"> <li>transition at different stages of education is well supported</li> <li>there has been a steady reduction in offending behaviour by looked after children</li> <li>disabled young people are encouraged to take control of their own circumstances through the direct payments scheme</li> <li>there are positive efforts to seek the views of young people and consult with them</li> </ul>	<p><i>Making a positive contribution</i></p> <ul style="list-style-type: none"> <li>the promotion of social, moral, spiritual and cultural development and the prevention of bullying in secondary schools</li> </ul>
<p><i>Achieving economic well-being:</i></p> <ul style="list-style-type: none"> <li>participation in education and training post-16 has increased</li> <li>both care leavers and young people supervised by the Youth Offending Team had good rates of participation in education, training and employment</li> <li>a good quality service is provided by the Youth Offending Team</li> </ul>	<p><i>Achieving economic well-being</i></p>