

### **PricewaterhouseCooper's Evaluation**

The latest annual report was published in July 2006 and showed that Academies are making a real difference to our education system in the most deprived areas of the country. The report demonstrated that:

- Academies are improving results at a faster rate at the crucial Key Stage 3 than other schools facing similar challenges.
- Evidence shows strong leadership by principals, who are focused on raising pupil aspirations.
- The vast majority of pupils say their work has improved since joining an Academy.
- Absences at Academies have gone down by 1.7 percentage points, outstripping the national schools' figure of 0.5 percentage points.
- 84 per cent of Academy pupils think 'the principal makes sure pupils behave well'.
- 82 per cent of Academy parents think 'the principal is really interested in how much our child learns at the Academy'.
- 82 per cent of pupils said they had good equipment to use in class and 90 per cent said using computers in lessons made work more interesting.
- Sponsors give good support to principals and parents and staff welcome the resources and expertise sponsors bring.

The fourth annual report will be published in the summer of 2007.

The full report can be downloaded at [www.teachernet.gov.uk/publications](http://www.teachernet.gov.uk/publications)