

**Standards Meeting**  
**Local Authority Data Pack**  
**Fischer Family Trust - LA Estimates**

Information at:- 3 October 2007

LA Name	<b>Wiltshire</b>
LA Number	<b>865</b>

Key Stage 2							
Subject	Threshold	Model	2007	2008	2009	2010	2010 National
English	Level 4+	A	79%	79%	78%	78%	78%
		B	80%	80%	79%	80%	78%
		C	84%	85%	86%	87%	85%
		D	87%	86%	85%	86%	84%
	Level 5+	A	27%	32%	30%	30%	31%
		B	29%	34%	32%	32%	31%
		C	31%	38%	36%	37%	36%
		D	37%	42%	40%	40%	38%
Maths	Level 4+	A	76%	75%	75%	75%	75%
		B	77%	76%	76%	76%	75%
		C	83%	84%	86%	86%	85%
		D	85%	83%	84%	83%	82%
	Level 5+	A	31%	31%	30%	29%	30%
		B	32%	32%	31%	31%	30%
		C	36%	37%	36%	36%	36%
		D	41%	40%	39%	38%	37%
Science	Level 4+	A	88%	87%	87%	87%	86%
		B	89%	88%	88%	88%	86%
		C	89%	88%	88%	88%	86%
		D	93%	93%	93%	93%	92%
	Level 5+	A	47%	44%	43%	43%	43%
		B	49%	47%	46%	46%	43%
		C	49%	47%	46%	46%	43%
		D	65%	55%	55%	55%	52%
English and Maths	Level 4 Estimate	A	-	69%	69%	69%	69%
		B	-	71%	71%	71%	69%
		C	-	-	-	-	-
		D	-	78%	78%	78%	76%
	Level 5 Estimate	A	-	21%	20%	19%	20%
		B	-	22%	21%	21%	20%
		C	-	-	-	-	-
		D	-	28%	26%	26%	25%
English progression	By 2 levels - estimate	A	-	82%	83%	83%	83%
		B	-	84%	85%	85%	83%
		C	-	-	-	-	-
		D	-	92%	92%	92%	91%
Maths progression	By 2 levels - estimate	A	-	75%	74%	75%	75%
		B	-	77%	77%	78%	75%
		C	-	-	-	-	-
		D	-	84%	83%	84%	82%

Key Stage 3							
Subject	Threshold	Model	2007	2008	2009	2010	2009 National
English	Level 5+	A	78%	77%	78%	77%	77%
		B	80%	78%	80%	77%	77%
		C	84%	86%	87%	84%	84%
		D	85%	83%	84%	81%	81%
	Level 6+	A	37%	37%	41%	39%	39%
		B	40%	39%	43%	39%	39%
		C	43%	45%	49%	44%	44%
		D	49%	45%	49%	45%	45%
Maths	Level 5+	A	75%	80%	81%	80%	80%
		B	77%	82%	83%	80%	80%
		C	83%	87%	87%	85%	85%
		D	80%	85%	85%	83%	83%
	Level 6+	A	55%	60%	62%	62%	62%
		B	57%	62%	64%	62%	62%
		C	62%	66%	68%	65%	65%
		D	61%	66%	68%	65%	65%
Science	Level 5+	A	73%	75%	77%	76%	76%
		B	76%	78%	80%	76%	76%
		C	79%	82%	83%	80%	80%
		D	80%	81%	83%	79%	79%
	Level 6+	A	39%	44%	48%	46%	46%
		B	43%	47%	51%	46%	46%
		C	45%	50%	53%	48%	48%
		D	50%	51%	55%	50%	50%
English and Maths	Level 5 Estimate	A	-	70%	72%	71%	71%
		B	-	72%	74%	71%	71%
		C	-	-	-	-	-
		D	-	77%	79%	76%	76%
	Level 6 Estimate	A	-	33%	38%	36%	36%
		B	-	36%	40%	36%	36%
		C	-	-	-	-	-
		D	-	42%	46%	42%	42%
English progression	By 2 levels - estimate	A	-	29%	30%	30%	30%
		B	-	34%	35%	30%	30%
		C	-	-	-	-	-
		D	-	43%	44%	39%	39%
Maths progression	By 2 levels - estimate	A	-	58%	60%	59%	59%
		B	-	63%	65%	59%	59%
		C	-	-	-	-	-
		D	-	73%	74%	69%	69%

Key Stage 4							
Indicator	Model	2007	2008	2009	2010	2011	
5+ A*-C	A	61%	66%	60%	60%	63%	
	B	62%	68%	64%	65%	67%	
	C	65%	66%	68%	68%	69%	
	D	67%	72%	69%	69%	71%	
5+ A*-C inc E&M	A	49%	53%	47%	48%	51%	
	B	50%	56%	51%	52%	55%	
	C	52%	55%	54%	55%	57%	
	D	54%	59%	56%	56%	59%	
5+ A*-G	A	92%	92%	90%	90%	91%	
	B	93%	93%	92%	92%	92%	
	C	94%	94%	94%	93%	93%	
	D	94%	96%	95%	95%	95%	
5+ A*-G inc E&M	A	91%	91%	89%	89%	89%	
	B	91%	92%	90%	90%	91%	
	C	93%	92%	92%	92%	91%	
	D	93%	95%	94%	94%	94%	
Ave. Total Points	A	372.4	394.4	370.1	371.1	382.3	
	B	368.1	390.3	378.5	379.2	390.1	
	C	375.1	386.4	386.0	387.9	395.3	
	D	388.5	411.8	401.5	402.2	413.1	
Average Capped Total Points	A	301.8	313.0	296.6	297.2	304.6	
	B	303.4	314.6	306.6	306.9	314.0	
	C	308.9	311.5	312.5	313.7	318.0	
	D	314.5	325.7	320.0	320.3	327.4	
English progression by 2 levels - Estimate	A	-	60%	-	-	-	
	B	-	63%	-	-	-	
	C	-	-	-	-	-	
	D	-	73%	-	-	-	
Maths progression by 2 levels - Estimate	A	-	30%	-	-	-	
	B	-	31%	-	-	-	
	C	-	-	-	-	-	
	D	-	39%	-	-	-	

Model

A Based on progress made by pupils during the key stage. Estimates take account of pupils' prior attainment - test and TA levels, gender and month of birth.

## Standards Meeting Local Authority Data Pack

- B** Based on A, adjusted to allow for the performance of 'similar' schools (using FSM entitlement, mean NC level of intake and distribution of intake)
- C** Based on B, adjusted to increase in line with improvement needed to reach national targets
- D** Based on B, increased in line with the value-added achieved by upper-quartile schools (i.e. by the VA of schools in the 25th percentile last year).

Key Stage 4 estimates for 2007-2008 are based on progress from Key Stage 3. Estimates for 2009-2011 are based on progress from Key Stage 2.

Where national targets are not specified, type C estimates are based upon improvement consistent with that required for those indicators where targets are specified.