Children & Young People						
Headline Outcome		**Sub - Outcome**	**Owner - Lead**	**Activities**	**Partner/Resources**	**LAA Indicator or output**	**Target**

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1 **Improving the Health and Educational attainment of Looked after Children and Young People (LACYP) and young care leavers**						
	1.1 **Improved number of LACYP with health assessments and that are registered with dental practitioner**	tbc	? Implement health pathways. ?' Establish robust mechanisms for continued Voice and Influence of Young People. ?í Implement priorities for action identified by young people & carers in Healthy Care Action Plan	Health services, children's education and social care, schools, Connexions Youth Offending Service, foster cares independent sector District Councils and housing providers	% age of LACYP with health assessments. % of LACYP registered with a dentist.	100% 100%
	1.2 **Improved educational attainment and stability of LACYP**	tbc	Identify and assess individual young people and carers, and tailor packages of support.	Health services, children's education and social care, schools, Connexions Youth Offending Service, foster cares independent sector District Councils and housing providers	% of LACYP - at 30 Sept, in care for more than 12 months, who achieve Level 5 at Key stage 2 - looked after for more than 12 months, who achieve Level 5 at Key stage 3 - aged 16 or under, in care for 2½ years or more - in the same placement for 2 years or placed for adoption. - looked after on April 1 in their 17th year (aged 16) who are engaged in education, training or employment at age 19 % of ½ days attended by LACYP	Eng 55%, Maths 45%, Sci 67% LPSA Eng 45%; Maths 40%; Sci 42.2%. LPSA 75% LPSA 70% LPSA 92.5% LPSA

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	1.3	**Increased provision of suitable accommodation and support for young people leaving care**	tbc	tbc	Health services, children's education and social care, schools, Connexions Youth Offending Service, foster cares independent sector District Councils and housing providers	Reduce number of YP in Bed and Breakfast Reduce number of YP in other unsuitable accommodation.	To 0 LPSA To 45 LPSA

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2	Increase opportunities for disabled children and young people in Wiltshire to achieve their full potential							
		2.1	More Children and young people with severe and complex disabilities get the services they need at the right time (before problems escalate) through a joined up service	tbc	1. map current spend and resources to provide the basis for delivery of the strategic plan (New pathways) and commissioning /decommissioning priorities Joint Development Group (JDG) 2. Reconfigure inter-agency services and their management to take NPR strategy forward (JDG) 3. develop the use of shared processes – lead professional / Common Assessment Framework (CAF) /information Sharing and agreed eligibility criteria to support consistent threshold for service provision and review (Shared Processes Board (SPB)/JDG)	tbc	Increase no of families receiving satisfactory family support services Family Support services (FSS) (that means FSS provision across all agencies)	Benchmarking and establishing process for satisfaction information to be gathered Baseline to be set by end of 2007/8
		2.2	Improve preparation and planning for transition to adult services for young people with severe and complex disabilities	tbc	1. Progress the implementation of the transitions strategy (Transition strategy group (TSG)) 2. Development of a commissioning strategy that grows the services that are needed (TSG) 3. Training for person centred planning (workforce development) 4. Establish Shared processes through the transitions process (SPB) 5. Develop the use of direct payments and grow the market to support use	Resources secure? Not fully at this stage – good inter-agency working groups – but capacity short to support development work – for discussion with Connexions - meeting late in August	Increase the percentage of young people with severe and complex disabilities who have transition plan to support their move to adult services Decrease the numbers of disabled young people over 18 who are not in education or employment	100% (currently we report 90%) Establish baseline and accuracy of reporting – link to LPSA NEET target

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	2.3	Children and young people with severe and complex disabilities have equality of access to all public services	tbc	1. Audit number and quality of Equality impact statements for all public services – to ensure they involve disabled children and young people and parents in their production (This should identify the action needed to support delivery of the outcome and the statutory reqt re Disability discrimination Act 2005) 2.Build in this objective to the childcare strategy and the extended school strategy through equality impact statements and supporting action plans	Resources secure? Both strategies are required to consider and meet the needs of disabled chn and young people – resources are stretched and costs such as transport – specific support needs and staff awareness and training will stretch those resources	ncrease nos of disabled children and young people accessing all public services Linked to reporting of implementation of the DDA	Establish baseline and reporting through providers To set targets by end of 2007/08

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3	Improve the emotional well-being of children & young people							
		3.1	Fewer infants with vulnerable or disordered attachment	tbc	? parent education ?u awareness-raising of the emotional needs of babies and toddlers ?] Provide joint training in attachment and infant mental health ?Œ Promote coordinated responses to post-natal depression and other mental health and substance misuse problems ? Define and develop the role of midwives and health visitors ?ˆ Define and develop the role of Specialist CAMHS ?o Develop shared processes, family & parenting support and Children's Centres.	tbc	Fewer mothers with post natal depression. Improve position between 6 week and 8 month check	Baseline in year one. - PCT still discussing exact timescales.
		3.2	Fewer young children with emotional and behavioural problems	tbc	?• Build capacity in communities ? Provide awareness-raising and training to support the development of resilience ?â Provide joint training in attachment and infant mental health to children's services ?± Develop family & parenting support ?ᵀ Develop Children's Centres ?• Develop and implement shared processes	tbc	Improve emotional & behavioural problems in young children measured by a strengths and difficulties questionnaire administered by teachers to 10% of reception cohort. Not sure if 10% is big enough. GOSW checking	Baseline in year one. Exact dates to be determined

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	3.3	**More effective responses to young people who develop significant emotional & behaviour problems**	tbc	?ÆStrengthen "New Pathways for troubled children & young people" to provide rapid and effective responses ?" Improve access of young people with disabilities to mental health services ? Define the role of Specialist CAMHS ?¬Develop family & parenting support	?ÆCAMHS Commissioners ?: Resources secure: ?®CAMHS grants ?" Commissioner time ?¬Relevant funding for new initiatives	Waiting list times for CAMHS Improvement in sample SDQs.	Baseline Baseline in 07/08 Work on targets currently hampered by severe staff shortage in CAMHS

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	3.4	**Improve the well-being of children & young people by reducing bullying**	tbc	?Æ Gather information from all statutory partners about what they do to reduce bullying ?" Audit occurrences of bullying by type ?¬ Map bullying hot spots ? Support schools with developing an effective anti-bullying policy with efficient procedures in place to readily identify and prevent bullying ?Ù Liase with children & young people to get their ideas and views for promoting anti-bullying ?5 Explore Investors in Families ?¨ Develop common language and understanding of bullying ?• Explore ways in which environments could be improved to prevent bullying ?x Promote he tackling of bystander behaviour to de escalate situations ?_ Disseminate good practice in resilience and coping strategies when bullying occurs ?Œ Produce a public statement from the Trust Board of its commitment to anti-bullying ?F Link developments with the RESPECT Action Plan and the DfES Charter for Action	?Æ Health care professionals working with children and young people ?" Children's Trust Board partners ?¬ Safer community partners ? Education Welfare Officers ?¬ Schools	Improve range and quality of information, advice and guidance to children and young people – concern over this measure, Balding survey results will be difficult to impact, would prefer a targeted cohort to measure success of interventions eg CYP supported by EWS improving how fast they get them back to school?? Increase % schools gaining Healthy Schools Award Reduce School absences: % of half days attended by pupils in a group of 11 secondary schools and 6 primary feeder schools maintained by the LEA % of half days attended by pupils in the remaining (18) secondary schools maintained by the LEA not captured in indicator above. Reduce exclusions from school number of half day sessions	TBC 100% 92.89% AY 2007/8 LPSA 94.28% AY 2007/8 LPSA

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	3.5	Reduction in the under 18 conception rate by 50% by 2010	TP Coord	?ÆContinued development and implementation of activities identified in the Teenage Pregnancy Strategy: ?"More youth friendly sexual health services. ? Targeting Vulnerable Groups especially LAC. ?ñBetter Sex and Relationship Education in schools. ?ÙWorkforce training on Sex and Relationship issues especially in high rate areas. ?5Youth Development Service to tackle social issues such as young people's sexual health.	Teenage Pregnancy Implementation Grant is ring fenced (and therefore secure) until the end of March 2008. Teenage Pregnancy Partnership Board members are: WCC –Head of Strategy and Development (chair), Teenage Pregnancy Co-ordinator, YDS, Public Health rep for all PCTs, Connexions, LEA health team, School nursing, Head of Surestart, rep for voluntary agencies, Housing and a county councillor	% change in the number of conceptions amongst 15-17 year olds (Base year 1998, rate of 32.1 per 1,000 population) Mandatory Target	50% Rate of 16.1 per 1,000 population using data for 2008 calendar year which becomes available in 2010
4	**Improve children & young people's environmental awareness**						
	4.1	Preparing young people for a lifetime of sustainable living	tbc	?•Engage with the UK sustainable development strategy, the DfES Sustainable Schools and the Global Gateway ?ÊEnsure " Building Schools for the future " focuses in efficiently managed buildings with lower energy and water bills ?•Encourage more schools to strive for Healthy Schools Ward with emphasis on eg locally grown produce and development of school grounds ? Showcase efficient and renewable energy sources ?ï Eliminate as much excess packaging as possible	?•Children & Young People of Wiltshire ?}Children and Young People's Trust Board partners ?ÊWiltshire Wildlife Trust ?±Forest Schools Initiative ?ᵀSchools	By 2020: All Schools have green travel plans All schools have Healthy Schools Awards All Schools working towards the Sustainable School model By 2010 all primary schools are teaching Early Language Learning (MFL)	2010 interim target ?? 100% ?? 100%

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		4.2	Reduce mode share of pupils travelling to school by car (excludes car sharing)	WCC & ESD	• Encouraging schools to adopt approved travel plans, walking and cycling infrastructure and passenger transport improvements delivered through the respective Action Plans. • Maximise utilisation of school transport by ensuring full uptake of entitlement to free transport as well as offering subsidised paid for places where capacity exists. • The Development Control process is also being used to adopt strict car parking standards	WCC & Schools Safer Routes to School budgets have been underpinned by the prerequisite that an Approved Travel Plan in place which is being developed and implemented. At least £20,000 revenue p.a. will also be spent on education, training, publicity and promotions.	Reduce mode share of pupils traveling to school by car (excludes car sharing) All schools will have Travel Plans by 2010/11, All schools will be "Healthy Schools" by 2010.	By 2009/10 Primary schools – 41.5% Secondary Schools – 17.1% 100% 100%
5	**Promote accessibility to Lifelong Learning and ensure the improvements of the skills base in the workforce**							
		5.1	Reduce % of 16-18 year olds not in education, employment & training	Connexions	Deliver LCF NEET action plans Establish strategic planning group Deliver LPSA work Research and target action on groups over represented in NEET or have pre-disposition to be NEET	Connexions LCF members LSC Chamber of commerce	The percentage of young people in Wiltshire aged 16-18 who are not in Education, Employment or Training (as measured by the DfES adjusted NEET indicator)	4.1% (average of November '08 to January '09) (reduced by 0.4% points)