



LAVERSTOCK ACADEMY (title)

IN WILTSHIRE

EXPRESSION OF INTEREST FOR AN ACADEMY REPLACING THREE PREDECESSOR SCHOOLS

Section 1: Executive Summary

1.1 Please provide a brief summary of the project: **To be added**

1.2 Key Statistics

1. Predecessor Schools – Educational Attainment								
	GCSE 5+ A* -C				GCSE 5+ A* -C inc English and maths			
	2005	2006	2007	2008	2005	2006	2007	2008
National Average	56.3%	58.5%	60.9%	64.8%	44.3	45.3	46.0	47.3%
LA Average	58.2%	58.2%	59.6%	64.8%	53.2%*	48.5%	49.6%	53.2%
St Edmunds CoE Girls School	60%	62%	53%	78%	51% ⁺	52%	46%	63%
St Joseph's Catholic School	32%	25%	44%	47%	18% ⁺	22%	25%	39%
Wyvern College CoE Boys School	44%	38%	51%	51%	38% ⁺	30%	43%	38%
CVA Scores	2006			2007			2008	
LA Average	1002.4			998			998.9	

St Edmunds CoE Girls School	997.4	995.9	1001.7
St Josephs Catholic School	988.7	982.9	983.5
Wyvern College CoE Boys School	964.4	975.6	976.7

Table 1 data sourced from DCSF Achievement and Attainment Tables

(http://www.dcsf.gov.uk/performance/tables/schools_08.shtml) except

* sourced from DCSF Statistical Tables (<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000826/index.shtml>)

+ sourced from RAISEonline (<https://www.raiseonline.org>)

2. Predecessor Schools - Deprivation			
National figures quoted relate only to secondary schools	Pupil rank (based on number of secondary schools) out of 3396 of which 1 is the most deprived	Site rank (school location) of which 0 is the most deprived and 100 is the least deprived	% pupils eligible for Free School Meals (FSM) (2008 data)
National Average	-	-	13.1%
LA Average	-	-	5.85%*
St Edmunds CoE Girls School	2728	80-90%	4.9%
St Josephs Catholic School	2307	80-90%	7.7%
Wyvern College CoE Boys School	2504	80-90%	8.1%

Table 2 FSM data source RAISEonline (<https://www.raiseonline.org>) excluding LA average for %FSM except * source School Census January 2008

3. Predecessor Schools - Basic characteristics						
National figures quoted relate only to secondary schools	Pupils on Roll (3-11)	Pupils on Roll (11-16)	Pupils on Roll (16-19)	School capacity	% with SEN (statement) (2008)	% pupils with EAL (2008)
National Average	-	-	-	-	2.0%	10.6%
LA Average	-	-	-	-	1.7%	2.1%
St Edmunds CoE Girls School	0	780	N/A	840	1.8%	4.4%
St Josephs Catholic School	0	355	N/A	415	5.1%	5.4%
Wyvern College CoE Boys School	0	510	N/A	750	3.7%	1.4%

4. Proposed Academy – Basic characteristics				
Planned number of pupils (3-11)	Planned number of pupils (11-16)	Planned number of pupils (16-19)	Planned maximum number	Specialism(s)
0	1500	250	1750	Humanities and Sport
Proposed opening date	Target build completion date	Building route (BSF or National Framework)	Faith Designation	Name of Sponsor(s)
2010	2013	PfS National Framework 2	Yes	CE Diocese of Salisbury (lead sponsor) RC Diocese of Clifton. Wiltshire Council (Local Authority) and Dauntsey's School (co-sponsors)

Section 2: The Predecessor Schools

2.1 Would the Academy replace a school (or schools)?	Yes	X
	No	

If Yes, go to Section 2.2. If No, go to Section 3.1

2.2 Basic Characteristics

School Name:	St Edmunds CoE Girls School	St Josephs Catholic School	Wyvern College CoE Boys School
School Address:	(Church Road, Laverstock, Salisbury SP1 1RD)	(Church Road, Laverstock, Salisbury SP1 1QY)	(Church Road, Laverstock, Salisbury SP1 1RE)
Local Authority:	Wiltshire County Council (865\4511)	Wiltshire County Council (865\4610)	Wiltshire County Council (865\4001)
Type of Establishment:	Voluntary Controlled (VC)	Voluntary Aided (VA)	Voluntary Aided (VA)
Gender:	Girls	Mixed	Boys
Age Range:	11-16	11-16	11-16
Is this a designated Faith School:	Yes	Yes	Yes
a) with faith admissions			
b) without faith admissions	No faith admission	Faith admission	Faith admission
Specialism(s)	Sports, Maths and Computing, Language	N/A	Technology

2.3 School Population

	St Edmunds CoE Girls	St Josephs Catholic	Wyvern College CoE
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	School	School	Boys School
Admissions Number	168	78	150
Current number of pupils on roll as at: January 2009	Yr7 – 144 Yr8 – 124 Yr9 – 168 Yr10 – 156 Yr11 - 169	Yr 7: 82 Yr 8: 73 Yr 9: 77 Yr 10: 66 Yr 11: 63	Yr 7: 81 Yr 8: 70 Yr 9: 80 Yr 10: 115 Yr 11: 101
Number of Year 7 pupils admitted in:	Sept 2005 – 156 Sept 2006 – 169 Sept 2007 – 123 Sept 2008 - 143	Sept 2005: 65 Sept 2006: 79 Sept 2007: 77 Sept 2008: 81	Sept 2005: 140 Sept 2006: 87 Sept 2007: 67 Sept 2008: 81
Number of Year 12-13 students at the school in:	Sept 2005: 0 Sept 2006: 0 Sept 2007: 0 Sept 2008: 0	Sept 2005: 0 Sept 2006: 0 Sept 2007: 0 Sept 2008: 0	Sept 2005: 0 Sept 2006: 0 Sept 2007: 0 Sept 2008: 0
Percentage of pupil population who joined or left the school other than at the start or finish of the academic year:	2004/2005 = ? 2005\2006 = 8.9% 2006\2007 = 8.3% 2007\2008 = 8.7%	2004/2005 = ? 2005/06 = 15.7% 2006/07 = 12.8% 2007/08 = 9.9%	2004/2005 = ? 2005/06 = 12.5% 2006/07 = 12.% 2007/08 = 10%

2.4 Admissions

Please attach a copy of the current Admissions Policy		
St Edmunds CoE Girls School	Attached	All 3 x attached
St Josephs Catholic School	Attached	
Wyvern College CoE Boys School	Attached	

2.5 Leadership

St Edmunds CoE Girls School		
Name of Headteacher: Mrs Jacqui Goodall		
Headteacher has been in post for:	7 Year(s)	7 Months
St Josephs Catholic School		
Name of Headteacher: Mr Paul Hughes		
Headteacher has been in post for:	4 Year(s)	9 Months
Wyvern College CoE Boys School		

Name of Headteacher: Mr Chris Tomes (Interim Principal)
Headteacher has been in post for: Year(s) 5 Months Has worked at Wyvern since September 2001

2.6 School Improvement

Intervention status (Please mark box(es) with an x) St Edmund's CoE Girls School		
None		X
Special Measures		
Significant Improvement/Notice to Improve		
Warning Notice issued		
Causing Concern		
Interim Executive Board		
Required school to enter into partnership arrangements		
Added additional governors		
Suspended delegated budget		
Please provide details:		
Does the predecessor school receive any external support and/or is it in receipt of a tailored external support package?	Yes – National Challenge	
	Yes – other	X
	No	
If other, please provide details: 5 x days Maths; 8 x days ICT; 3 x days TLSS; 5 x days SEAL& AfL; 6 x days Near Misses Total 27 days LA support plus 5 days SIP		

2.6 School Improvement

Intervention status (Please mark box(es) with an x) St Joseph's Catholic School		
None		X
Special Measures		
Significant Improvement/Notice to Improve		
Warning Notice issued		
Causing Concern		
Interim Executive Board		
Required school to enter into partnership arrangements		
Added additional governors		

Suspended delegated budget		
Please provide details:		
Does the predecessor school receive any external support and/or is it in receipt of a tailored external support package? 15 x days English 8 x days Maths 8 x days Science 8 x days ICT 8 x days TLSS 3 x days – Lead Co-ordinating consultant Total 50 days 5 days SIP + 10 days NCA	Yes – National Challenge	X
	Yes – other	
	No	
If other, please provide details:		

2.6 School Improvement

Intervention status (Please mark box(es) with an x) Wyvern College CoE Boys School		
None		X
Special Measures		
Significant Improvement/Notice to Improve		
Warning Notice issued		
Causing Concern		
Interim Executive Board		
Required school to enter into partnership arrangements		
Added additional governors		
Suspended delegated budget		
Please provide details:		
Does the predecessor school receive any external support and/or is it in receipt of a tailored external support package?	Yes – National Challenge	
	Yes – other	X
	No	
If other, please provide details:		
10 x days English; 5 x days Maths; 15 x days Science; 2 x days TLSS; 3 x days Art; 10 x days		

AfL; 3 x days Lead Co-ordinating Consultant	Total 48 days plus 9 x days SIP
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2.7 Finance

St Edmunds CoE Girls School

Does the predecessor school currently have a budget deficit?	Yes	
	No	X
If yes, please provide details:		

Does the predecessor school currently have an in- year deficit?	Yes	X
	No	
If yes, please provide details: The School Governors approved their 2008-2009 budget with an in-year deficit of £41,661 but the actual position was an in-year deficit of £29,272.		
The LA should note that any deficit budget remaining at the point of school closure would not transfer to the Academy.		

St Josephs Catholic School

Does the predecessor school currently have a budget deficit?	Yes	
	No	X
If yes, please provide details:		

Does the predecessor school currently have an in- year deficit?	Yes	X
	No	
If yes, please provide details: The School Governors approved their 2008-2009 budget with an in-year deficit of £75,752 but the actual year end position was an in-year deficit of £52,115.		
The LA should note that any deficit budget remaining at the point of school closure would not transfer to the Academy.		

Wyvern College CoE Boys School

Does the predecessor school currently have a budget deficit?	Yes	X
	No	
If yes, please provide details: At the end of 2008-2009 the school carried forward a deficit of £360,894.		

Does the predecessor school currently have an in- year deficit?	Yes	X
	No	
If yes, please provide details: The School had an in-year deficit of £41,494 in 2008-2009.		
The LA should note that any deficit budget remaining at the point of school closure would not transfer to the Academy.		

Section 3: The Proposed Academy

3.1 Academy Population

Gender (Mark one with an x)	
Co-Educational	X
Single Sex Boys	
Single Sex Girls	

Forms of Entry:	10FE
Admissions Number:	300
Nursery (age 3-5):	0
Years 7-11 (age 11-16)	1500
Years 12-13 (age 16-19):	250

Please provide a detailed justification for the size of the proposed Academy:

Need a robust analysis of pupil place planning (with appropriate data for pupil place planning for the next 10 years + alongside textual analysis here please)

3.2 All-age Academies

If the Academy would provide primary school places, please provide the case for an all- age Academy: N/A

If the Academy proposes to cater for nursery pupils (age 3-5), please provide details of how this would fit with the LA's strategic plan for nursery education: N/A

Does the LA confirm it would fund the capital costs of the primary and/or nursery element for the all-age Academy?

YES

N/A

X

3.3 Proposed Opening Date in existing buildings

September 2010

3.4 Target Build Completion Date

By 2013 at the earliest

3.5 Specialism(s)

The Academy would specialise in: Humanities and Sports

3.6 Admissions

Please confirm that the Academy's admissions policy and arrangements would be in accordance with admissions law, the School Admissions Code of Practice and the School Admission Appeals Code of Practice as they apply to maintained schools.

Confirmed X

Please confirm that the admissions policy would ensure that the Academy meets the statutory requirements (i.e. "provides education for pupils of different abilities who are wholly or mainly drawn from the area in which the school is situated").

Confirmed X

The Academy would take up its place on the local admissions forum:

Confirmed X

If oversubscribed would the Academy select up to 10% of its pupils by aptitude for the specialism?

Yes	
No	X

If yes, please provide details of how the sponsor would develop a selection mechanism that is not dependent on ability:

Please provide any further details known about the proposed over subscription criteria and admissions policy. In particular, how the policy would lead to a balanced intake and whether "banding by ability" would be considered :

3.7 Exclusions

Please confirm that the Academy would have regard to and have an independent appeal panel which acts in accordance with the Secretary of State's guidance on exclusions.

Confirmed X

3.8 Special Educational Needs (SEN)

Please confirm that the proposed academy's SEN policy would have regard to meet the requirements of the SEN Code of Practice.

Confirmed X

Would the academy be co-located with an SEN unit? If yes please note that the LA would bear all capital costs

Yes	
No	X

If yes who would run the SEN unit?	The academy		The LA	
Please provide details of the SEN unit:				
Please note that pupils in the unit should not be included in overall pupil numbers for the academy. If the academy is proposing to manage the unit, revenue funding to support the unit will be recouped from the Dedicated Schools Grant.				

3.9 The National Curriculum

Please confirm that the new Academy would teach the National Curriculum Programmes of Study in English, maths, science and ICT to all pupils in years 1 to 6 (where these exist in the Academy) and years 7-11.	
Confirmed	X

3.10 Behaviour Partnerships

The Academy would be part of a Behaviour Partnership and would work closely with the LA to improve behaviour and tackle persistent absence.	
Confirmed	X

3.11 Vision

Please provide a detailed statement about your vision for the proposed academy. This should be no more than 6 pages long and should include reference to how your vision would contribute to:

- Improving standards via
 - governance
 - leadership and management
 - teaching and learning
 - curriculum development and delivery
 - the flexibilities offered by the Academy model
- The Government's plans for 21st Century schools
- The 14-19 curriculum
- Stakeholder management
- The sustainability of the academy into the future
- Educational transformation for pupils, paying particular attention to how the specialism/s would contribute to this across the whole curriculum

Section 4: Sites and Buildings

4.1

The Academy would be located at the following address:

On first opening: the Academy would be located on the site of all three predecessor schools at the following addresses - ?

St Edmunds CoE Girls School
Church Road
Laverstock
Salisbury
SP1 1RD

St Josephs Catholic School
Church Road
Laverstock
Salisbury
SP1 1QY

Wyvern College CoE Boys School
Church Road
Laverstock
Salisbury
SP1 1RE

On completion of the capital building programme: the Academy would be located on a single site owned by the local authority at the following address:

Church Road
Laverstock
Salisbury

The approximate size of the site to be transferred to the Academy Trust is: 17.3Hectares

Please confirm that the proposed Academy would have access to playing fields of a sufficient size to deliver its proposed vision and curriculum

Yes

X

If not, please explain how would the PE curriculum be delivered:

Please provide details:

Any new development of the site is constrained by a development boundary which requires the new buildings to be constructed on the existing footprint of the existing schools. The existing playing fields to the east of the school buildings will therefore be retained in any proposed scheme.

Please attach a copy of the Ordnance Survey Map with the boundaries of the Academy site clearly marked.	Attached	X
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4.2

All parties are content with the selection of this site and no others are under consideration for this project.
Confirmed X

The site of the proposed Academy is owned by (mark one with an x)	
LA	X
Diocese	X
CTC Trust	
Other	X
If other, please provide details: The site for the proposed Academy is made up of three separate co-located sites along the Church Road site in Laverstock. The attached OS map identifies the ownership of the sites as indicated above. The land owned by the two dioceses will be transferred to the ownership of the local authority as part of the Academy process providing one site.	

If it is not currently a school site, please provide details of the ownership and current usage of the entire site and details of who would bear the costs of acquiring the site:

Note: If the site is currently a school site, it would be transferred at nil cost (or leased at nominal rent) to the Academy Trust prior to the Academy opening, with terms agreed prior to Funding Agreement

If the site is owned by the LA does it intend to seek permission to dispose of any part of it?	Yes	
	No	X
	N/A	
If yes, please provide details and confirm that you would abide by PfS guidelines regarding contributions to the capital cost of the Academy project.		

If the Academy proposes to open in existing buildings (Section 3.3) please provide a brief description of the age, size and condition of these buildings: (The buildings across the site consist of a mix of buildings of various construction types, the oldest being of 1960's construction. There are also a large number of mobile classrooms on the site making up the overall accommodation required to meet the current capacity. The condition of the buildings is generally poor and a recent condition survey of the site for a BSF evaluation identified that 95% of the buildings should be rebuilt. There is a newly built drama block and some modern classroom spaces on the site.)
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4.3

Please provide details of discussions with LA planners or legal advisors on any likely planning or legal restrictions that could preclude Academy building development, lead to abnormal costs or impact on the proposed programme:

An initial pre-application meeting has been held with both County and District planners and other statutory consultees from Highways, Ecology and Landscape to ascertain the site conditions which would need to be addressed in any future planning application. We have been advised that the area of the school was affected by a number of policies and directives which would need to be considered in the feasibility stages of the project:

- Area of high archaeological interest
- Special landscape area
- Site of Special Scientific Interest (SSI)
- Special Area of Conservation (SAC) EU Directive
- Area of high ecological value
- Ground water protection area
- Subject to recreational safeguards

There is also a strict development boundary which constrains any future development to the site occupied by the existing buildings ruling out any opportunity to develop the site on playing fields to the rear of the site. This will complicate the construction and decant protocols for the site. It has provisionally been agreed that mobile classrooms could be located on the sports pitches to allow for decant of a school site to allow construction to commence in a phased development.

Should it be necessary to co-locate primary schools, special schools, Pupil Referral Units, youth or community groups currently sharing the site, please confirm that the LA would bear associated capital and revenue costs.

Yes (please give more information)

Not applicable (mark with a x) X

Where required in response to site constraints or as a result of remodelling, please provide details of a decanting plan for existing occupants during construction and details of who would pay the associated costs:

There is a strict development boundary which constrains the development of the site to areas occupied by the existing buildings only. It has provisionally been agreed with planners that mobile classrooms could be located on the sports pitches to allow for decant of a full school site to allow construction to commence in a phased development. It is anticipated that the decant costs would be treated as an abnormal cost of this scheme and therefore funded by the DCSF as part of the overall Academy funding envelope.

Please confirm that the LA would meet the cost of any off- site works that may be associated with the development of the Academy.

Confirmed

X

4.4

The Department intends to deliver all procurement through Partnerships for Schools (PfS) and Local Authorities.

If approved, this Academy would be procured through: (Please mark one with an x)

BSF Local Education Partnership	
PfS National Framework	X

Section 5: Agreements

5.1 Sponsor Agreement

Some categories of sponsor (listed below) are not required to make a financial contribution to the endowment fund, or to sign a Deed of Gift. The Department would nonetheless expect the Academy Trust to establish the means of receiving and to use reasonable endeavours to raise donations.

Name of Lead Sponsor: The Church of England Diocese of Salisbury
Amount of sponsorship to be contributed: N/A
The sponsors would endeavour to build up an Endowment Fund to £2m within 10 years from the date of the Funding Agreement
Name of co-sponsor/s: The Roman Catholic Diocese of Clifton, Wiltshire Council (LA) and Dauntsey's School as co-sponsors
Amount of sponsorship to be contributed: N/A
Governance arrangements i.e. composition of the trustee board and the governing body:
<i>Please note: sponsors other than local authorities would appoint a controlling majority of the governing body</i>

*The following categories of sponsor are not required to make a financial contribution to the endowment fund. Please indicate if sponsor/s fall into any of the categories below:	
Existing sponsor who has already contributed £2million as financial sponsorship	
University/College	
School or other educational establishment	X
Diocese	X

Please confirm that sponsors understand and are content with the roles and responsibilities of the Sponsor, as set out in <i>Sponsorship Guide: Establishing an Academy</i> .	
Confirmed	X

5.2 Local Authority Agreement

Does the LA agree to all aspects of this proposal, including the admissions criteria proposed in Section 3?	Yes	X
	No	

Does the LA confirm that it would bring forward proposals for the closure of any predecessor schools?	Yes	X
	No	

Is this proposal included (or due to be included) within the LA's BSF Strategy for Change? Included in BSF Revised Expression of Interest that was submitted to DCSF.	Yes	X
	No	

If you have answered no to any of these questions, please provide full details:

If this project involves a predecessor school, please provide details of the proposed consultation that the LA would undertake on its closure:

Please see example below- need something like this amended to fit your process and timescale

date	Indicative timeline
Summer/Autumn term 2009	Report to Cabinet on Academy developments including required consultation process and closure timeline.
Sept/Oct/ Nov 2009	Commencement of informal consultation
Oct/Nov 2009	<ul style="list-style-type: none"> • Confirmation with Chairs of Governors • Staff Meetings at individual Schools including Teacher Reps. • Academy/School Event for Parents at individual schools • Correspondence to stakeholders • Presentation to Governing Body Meetings:
Nov/Dec 2009	Conclusion of Informal consultation
Dec 2009/ Jan 2010	Report to Cabinet on informal consultation and authorisation for formal consultation
Jan/Feb/March 2010	Publication of Statutory Notice (6 weeks representation).

Feb/March 2010	Cabinet to make formal decision on proposals
31 August 2010	Schools close
1 September 2010	Academy opens

Where staff at existing schools transfer to an Academy, please confirm that the LA agrees to indemnify the Academy in respect of all employment costs relating to the period prior to the transfer, which will include without limitation the costs arising out of any equal pay claims relating to that period.	Confirmed	
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Please confirm that the LA would contribute towards the costs associated with TUPE as follows:

1. to meet all costs – including any severance, redundancy or associated pension costs associated with any restructuring resulting from or arising out of:

- an Academy inheriting staff from more than one school
- Academy operating on fewer sites than predecessor school(s);
- Academy offering fewer places than at the predecessor school(s);
- the predecessor school(s) being overstaffed; or
- the predecessor school(s) running at a deficit.

2. to meet 50% of any other severance and associated costs incurred by an Academy not covered by the criteria above.

All costs referred to relate to those incurred in the run up to the Academy opening or at the point of opening (allowing time for the Academy to follow due process) and not some time thereafter.

Confirmed	
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5.3 Neighbouring Local Authority Agreement

If the proposed Academy is likely to have an impact on schools in neighbouring local authorities have these authorities been consulted about this Academy project?	Yes	X
	No	
	N/A	
Where applicable please provide details: Hampshire and Dorset		

5.4 Governing Body Agreement

Is the Governing Body of any predecessor school(s) content with this	Yes	
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proposal?	No	
	N/A	
Where applicable please provide details:		
Dates of the Governing body : Wyvern College – 7 th July 2009 \ St Edmund's – 8 th July 2009 \ St Joseph's – 15 th July 2009		

5.5 Learning and Skills Council (LSC) Agreement

Has the local LSC been consulted on and agreed to any proposed post -16 provision?	Yes	X
	No	

Is a letter confirming support attached?	Yes	X
	No	
If no - Please provide copies of any correspondence and give details of LSC objections:		

5.6 Diocese Agreement

Where the relevant predecessor school is a VA school, please confirm that the Diocese/Archdiocese has agreed to this proposal and has formal Board of Education / Diocesan Schools Commission agreement.	Yes	X
	No	
	N/A	
Where applicable please provide details:		

5.7 Miscellaneous

The Department has established a Framework for the Project Management of academy projects following an open competition. This arrangement has been made to ensure compliance with the government procurement regulations and avoid lengthy competition processes. The ten project management companies appointed to our Framework have been selected on the basis of their experience, expertise and commitment to deliver a quality service. Please confirm that all parties are content for a Project Management company to be selected from the DCSF framework. <i>*Please note that alternative arrangements may be agreed for multiple sponsors through discussion with the Project Lead.</i>	
Agreed	X

Please confirm that all parties understand and are content with the roles and responsibilities of the Sponsor, Project Steering Group, Academy Trust, LA and PfS in relation to the academy buildings, as set out in <i>Delivering Academy Buildings through PfS</i> :	
Confirmed	X

Please provide details of any known impediments, risks, conditions or hazards not mentioned elsewhere in this document:

Please provide details of any known impediments, risks, conditions or hazards not mentioned elsewhere in this document:

1) Details of known impediments:

- Planning restrictions exist on the development of the playing fields, although the principle of locating temporary decant mobile classrooms on playing fields has been deemed acceptable by planners
- Significant on site decant will be necessary as a result of this, to enable a phased decant and construction programme
- Resolution of land ownership/transfers necessary due to complex ownership boundaries between three sponsoring parties (the Council and both Dioceses)

2) Anything known about the site:

- Extent of asbestos within existing buildings;
- Significant gas main across the site;
- Significant off-site highways works required to address local concerns
- Regarding school drop-off/pick –up congestion

5.8 Signatory details

(Additional signature details may be inserted if there is more than one co-sponsor)

We fully support all aspects of this Expression of Interest and agree to use it as a basis for the future development of an Academy project.

Signature

(For and on behalf of The Church of England Diocese of Salisbury -the lead sponsor)

Name in full: Rt Revd David Stancliffe (Bishop David)

Position: Bishop of Salisbury

Date:

Signature

(For and on behalf of Wiltshire Council -the Local Authority)(co-sponsor)

Name in full: Jane Scott

Position: Leader of Wiltshire Council

Date

(For and on behalf of the The Roman Catholic Diocese of Clifton (co-sponsor)

Signature

Name in full: Rt Rvd Declan Lang (Bishop Declan)

Position: Bishop of Clifton

Date

Signature

(For and on behalf of Dauntsey's School (co-sponsor)

Name in full: Mr Stewart Roberts

Position: Headteacher

Date

Section 6: Contact details

Name of lead sponsor representative: Mr Chris Shepperd

Address: The Church of England Diocese of Salisbury
Salisbury Diocesan Board of Education
Diocesan Education Centre
Devizes Road
Salisbury SP2 9LY

Email: education@salisbury.anglican.org

Tel: 01722 428428

Mobile:

Fax: 01722 328010

Name of local authority representative: Wiltshire Council: Mr Nick Glass

Address: County Hall, Bythesea Road, Trowbridge, BA14 8JN

Email: nick.glass@wiltshire.gov.uk

Tel: 01225 713853

Mobile: 07786 114660

Fax: 01225 713876

Name of co-sponsor representative: Mr Ian McNiff

Address: The Roman Catholic Diocese of Clifton
Alexander House
160 Pennywell Road
Bristol BS5 0TX

Email:

Tel: 0117 902 5593

Mobile:

Fax: 0117 902 5520

Name of co-sponsor representative: Dauntsey's School: Mr Stewart Roberts

Address: Dauntsey's School
West Lavington
Devizes
Wiltshire SN10 4HE

Email: headmaster@dauntseys.wilts.sch.uk

Tel: 01380 814 503

Mobile:

Fax: 01380 814501

Name of predecessor school representative: St Edmunds CoE Girls School: Mrs J Goodall

Address: Church Road
Laverstock
Salisbury SP1 1RD

Email: jgoodall@st-edmunds.eu

Tel: 01722 328565

Mobile:

Fax: 01722 421391

Name of predecessor school representative: St Josephs Catholic School: Mr Paul Hughes

Address: Church Road
Laverstock
Salisbury SP1 1QY

Email: admin@st-josephs.wilts.sch.uk

Tel: 01722 335380

Mobile:

Fax: 01722 410741

Name of predecessor school representative: Wyvern College CoE Boys School:
Mr Chris Tomes

Address: Church Road
Laverstock
Salisbury SP1 1RE

Email: ctomes@wyverncollege.wilts.sch.uk

Tel: 01722 427012

Mobile:

Fax: 01722 500900
