

Report To	Devizes Area Board
Date of Meeting	Monday, 06 December 2021
Title of Report	Devizes Area Grant Report

Purpose of the Report

- To provide detail of the grant applications made to the Devizes Area Board. These could include; community area grants, health and wellbeing, young persons grants and Area Board initiatives.
- To document any recommendations provided through sub groups.

Area Board Current Financial Position

	Community Area Grants	Young People	Health and Wellbeing
Opening Balance For <u>2021/22</u>	£ <u>51,739</u>	£ <u>22,320</u>	£ <u>7,700</u>
Awarded To Date	£ <u>13,619</u>	£ <u>6,338</u>	£ <u>2,779</u>
Current Balance	£ <u>38,120</u>	£ <u>15,982</u>	£ <u>4,920</u>
Balance if all grants are agreed based on recommendations	£ <u>27,021</u>	£ <u>14,782</u>	£ <u>0</u>

Grant Funding Application Summary

Application Reference	Grant Type	Applicant	Project	Total Cost	Requested
ABG324	Area Board Initiative	Needham House Residents	Provision of a Defibrillator for Needham House	£1899.00	£1899.00
<p>Project Summary: The residents of Needham House have been trying for the past 4 years (On/off) to get a defibrillator for Needham House and the local area – Victoria Street. We have looked into where the nearest accessible defibrillator is and it's a 10min walk each way for a normal fit person. Residents felt this was too far away and started looking into getting their own. Needham House is an Extra Care scheme for people over the age of 55, and we also encourage people from the community to join in activities held in the building. The reason this topic came back up again was in August 2021 a resident suffered a cardiac arrest and the emergency on-call support was asked if he had a defibrillator, to which he had to say no. He therefore had to commence chest compressions until the paramedics arrived. Thankfully this was enough to save this person's life. This is the main reason for the request for funding is to try and save a life.</p>					
ABG181	Community Area Grant	Drews Pond Wood Project	fencing and path improvement to Drews Pond wood LNR	£3900.00	£1950.00

Application Reference	Grant Type	Applicant	Project	Total Cost	Requested
<p>Project Summary: Areas of the local nature reserve fencing and paths are in need of replacing or refurbishment to ensure the continued safe use by the local community. The path works can be carried out by the projects volunteer group given the materials but the fencing would be done by a local contractor. These works would improve public access whilst allowing us to protect from public incursion some of the more sensitive areas of flora and fauna. We have recently held a donation day to raise funds towards this project from the local community and are looking for matched funding from the area board to carry this project forward. Following a site visit by the Wiltshire biodiversity team the fencing to the areas was recommended to protect the valuable flora and fauna of the local nature reserve and to prevent public incursion to the more sensitive areas</p>					
ABG302	Community Area Grant	Bassline Circus	Creative workshops and community street theatre event	£103164.00	£5000.00
<p>Project Summary: Bassline Circus & Full Tilt Aerial will produce a site-specific commission with partner Devizes Outdoor Celebratory Arts (DOCA), and build on ACE supported R&D (2020). Ceres will premiere at DOCA International Street Festival in May 2022, an annual event with established public engagement. Ceres combines circus, visual art, outdoor theatre and local history with community participation in a large-scale, immersive zipwire performance over the market square. The performance has a sizable professional and community cast and is aimed at family, young adult & professional audiences, for 5000+ capacity.</p>					
ABG305	Community Area Grant	Bishops Cannings Church of England Primary School	Bishops Cannings C of E Primary School Reading and Well Being Project	£25000.00	£5000.00

Application Reference	Grant Type	Applicant	Project	Total Cost	Requested
<p>Project Summary:</p> <p>1.Project Overview: 1.1 Bishop's Canning's C of E Primary School and the Friends PTA (Parents Teacher Association) are seeking financial support for an exciting new project aimed at the provision of an outdoor reading and well being space within the grounds of our school for all our pupils and the community to access. 1.2 The proposed 5m by 5m enclosed, insulated, octagonal outdoor hut that we have sourced via the Hideout House Company would be utilised in the following ways: 1.3 Delivering entire class reading sessions 1.4 Targeted 1 to 1 reading with pupils as part of ELSA and SENCO. 1.5 As an alternative location for PHSE classes, particularly those sessions with a focus upon well being 1.6 As a space for young people to go when seeking quiet time away from the classroom and the busy school environment. 1.7 As the base for trialling and hopefully rolling out our new 'community volunteer reading initiative'. 1.8 Finally, we will utilise the space for the numerous awareness and fund raising events run by the school, PTA, wider community partners and local parents and residents throughout the course of the year. 2. Aims of our project: 2.1 To give more specific detail, we have cited the following ongoing aims of this project: 2.2 To broaden the range of reading material for all pupils: In conjunction with this application, we are requesting funding via the Foyle Foundation to support part of the costs associated with installation of the reading and well-being outdoor space but also the provision of a more diverse range of reading materials for all our pupils. The extra reading material would be situated within the reading and well being hut for use by all pupils and will incorporate reading material across genres and the various Equality themes (e.g age, disability, race, gender) . 2.3 To provide a quiet, relaxing outdoor space for reading: As a quiet reading space, we aim to ensure access to added reading material across a range of genres for all pupils. We propose to use under bench book boxes and minimal overhead shelving for book storage. We propose to install perimeter bench seating within the hut in order to accomodate an entire class for reading or other well being activities. For informal use as a quiet reading space for smaller groups or as part of 1 to 1 reading sessions, we will utilise bean bag seating, provide a relaxing, calming decor within the hut utilising relaxing colours, wall art / posters and sensory equipment . 2.4 To provide a quiet, calming sensory space for pupils When not in formal use, we will encourage pupils to use the hut as a calming sensory space. We hope this will be particularly useful for young people seeking temporary respite during times of emotional stress. To support the sense of this space as a calming and relaxing retreat, we aim to incorporate a calming decor, posters wall art and sensory equipment. We propose to locate the hut within an area of the school where we have our miniature forest, encompassing trees and natural habitats. 2.5 To provide a space for our 'community volunteer readers initiative': As part of this larger project, we plan to implement a trial volunteer readers project using the reading and well-being space. This project, aimed at integrating parents and wider community members across the various equality strands (e.g age, disability, ethnicity, religion) would involve the selection and reading of a diverse range of children's books by volunteers to pupils within the hut. Each reading session would then be followed up with discussion and debate relating to the characters and themes raised within the books. We propose to trial this project concept with one volunteer reading session for each class per term with a view to rolling out if considered successful. 2.6. To facilitate ELSA and SENCO sessions with pupils: We have dedicated SENCO and ELSA staff within our school who would welcome the opportunity to use this outdoor space for sessions with their pupils, both as part of formal support provided and as a calming, quiet time retreat. In addition to formal SENCO and ELSA engaged pupils, we would welcome the opportunity to offer a calming, well-being space for any pupils affected by emotional or behavioural challenges at any given time. We feel this to be particularly poignant in light of the recent Covid pandemic. 2.7 To support the delivery of our PHSE based curriculum: We would very much like to use this space in the delivery of our PHSE curriculum with pupils across the school. For example, to explore opportunities for further mindfulness and meditation practice and wider topics within the PHSE framework relating to the environment, community and personal safety. 2.8 To use the outdoor space for various 'Friends PTA' community events: To use the outdoor reading and well-being space during the numerous 'Friends PTA' school and community events held throughout the year. For a substantial proportion of these events, often developed in collaboration with the wider community, we use a substantial proportion of our outdoor space. This provision would be another warm, accessible space for any element of the project we may be delivering.</p>					
ABG325	Community Area Grant	Devizes Open Doors	Devizes Open Doors Storage Building	£4500.00	£2250.00
<p>Project Summary:</p> <p>Devizes charity Open Doors provides support and hot meals for the homeless and vulnerable in the town. The charity has recently moved its base to new premises and as part of the refurbishment and improvement to the building it now needs to construct a small outside store to house donated clothing, bedding and small furniture items. The grant would part pay for this building.</p>					
ABG316	Youth Grant	Market Lavington Parish Council	Skateboard and BMX Pro Shows and Workshops event	£2400.00	£1200.00

Application Reference	Grant Type	Applicant	Project	Total Cost	Requested
<p>Project Summary: The Parish Council would please like your support to help fund an exciting event for the benefit of young people in Market Lavington, and the surrounding area. Building on the success at the summer Olympics of the GB skateboarding and BMX teams, enthusiasm from our younger residents for these sports has escalated, along with their desire to have a more local facility. Having a younger member of our community attend a Parish Council meeting, who was brimming with enthusiasm and excitement for the sport he was so passionate about, was very moving. As a Parish Council we also recognise the effect that COVID19 has had on the health and wellbeing of the younger members of our community. This one-day interactive event facilitated by Kings Ramps, a well-respected and professional company, will provide the ideal opportunity to encourage our young people to be outdoors again, exercising, having fun, and socialising together, along with the added excitement of being able to participate in skateboard and BMX workshops, and watch demonstrations from professional riders. As a Parish Council we are passionate about striving to provide activities and facilities for the benefit of the younger members of our community, and this event will provide a useful tool to gauge the level of community support for the provision of a more permanent skateboard / BMX facility in the village.</p>					

1. Background

Area Boards have authority to approve funding under powers delegated to them. Under the Scheme of Delegation Area Boards must adhere to the Area Board Funding and Grants Criteria. This document is available on the council's website.

Three funding streams are available to the Area Board, each with an annually awarded amount. These funding streams are as follows:

- Community Area Grants (capital)
- Young People (revenue)
- Health and Wellbeing (revenue)

The Area Board will be advised of the funding available prior to their first meeting of each financial year.

2. Main Considerations

2.1. Councillors need to be satisfied that the applications meet the requirements as set out in the Area Board Funding and Grants Criteria and that the health and wellbeing and young persons funding guidelines have been adhered to.

2.2. Councillors must ensure that the distribution of funding is in accordance with the Scheme of Delegation to Area Boards.

2.3. Councillors need to consider any recommendations made by sub groups of the Area Boards.

3. Environmental & Community Implications

Grant funding will contribute to the continuance and/or improvement of cultural, social and community activity and wellbeing in the community area, the extent of which will be dependent upon the individual project.

4. Financial Implications

Councillors must ensure that the Area Board has sufficient funding available to cover the grants awarded.

5. Legal Implications

There are no specific legal implications related to this report.

6. Human Resources Implications

There are no specific human resources implications related to this report.

7. Equality and Inclusion Implications

Community Area Boards must fully consider the equality impacts of their decisions in order to meet the Council's Public Sector Equality Duty.

Community Area Grants will give local community and voluntary groups, Town and Parish Council's equal opportunity to receive funding towards community based projects and schemes where they meet the funding criteria.

8. Safeguarding Implications

The Area Board has ensured that the necessary policies and procedures are in place to safeguard children, young people and vulnerable adults.

No unpublished documents have been relied upon in the preparation of this report.

Report Author

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