

Ofsted School Performance Children's Select Committee

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Ofsted School Performance

This report is a regular update for the **Children's Select Committee** and is focused upon Ofsted inspections in Wiltshire schools.

The report shows details of schools inspected over the last academic year. It provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

Ofsted Trends to May 2024

Ofsted Grades: End of 22/23 Academic Year

| Grade | LA Maintained | Non-Maintained | Total |
|----------------------|---------------|----------------|------------|
| Outstanding | 7 | 7 | 14 |
| Good | 93 | 69 | 162 |
| Requires Improvement | 15 | 18 | 33 |
| Inadequate | 0 | 1 | 1 |
| Not Yet Inspected | 1 | 24 | 25 |
| Total | 116 | 119 | 235 |

Inspections September 23 – May 24* - Change from Previous Judgement

| Governance | Number | | | Percentage | | | No Previous Judgement |
|----------------------|------------|----------|----------|------------|------------|-----------|-----------------------|
| | Maintained | Improved | Declined | Maintained | Improved | Declined | |
| LA Maintained | 20 | 3 | 1 | 83% | 13% | 4% | 0 |
| Multi-Academy Trust | 6 | 4 | 1 | 55% | 36% | 9% | 8 |
| Single-Academy Trust | 2 | 0 | 0 | 100% | 0% | 0% | 0 |
| Total | 28 | 7 | 2 | 76% | 19% | 5% | 8 |

This data includes inspections published up to 24/05/2024. Sourced from Nexus and GIAS.

Broken down into maintained and academy schools:

Maintained Schools Inspections January - May 24

| Grade | Number of Schools | Percentage | Comments |
|----------------------|-------------------|------------|----------|
| Outstanding | 0 | 0% | |
| Good | 16 | 94% | |
| Requires Improvement | 1 | 6% | |
| Inadequate | 0 | 0% | |
| Total | 17 | | |

This data includes inspections published up to 24/05/2024. Sourced from Nexus and GIAS.

Academy Inspections January - May 24

| Grade | Number of Schools | Percentage | Comments |
|----------------------|-------------------|------------|----------|
| Outstanding | 2 | 18% | |
| Good | 9 | 82% | |
| Requires Improvement | 0 | 0% | |
| Inadequate | 0 | 0% | |
| Total | 11 | | |

This data includes inspections published up to 24/05/2024. Sourced from Nexus and GIAS.

Data is for all schools in terms of %, 108 LA Schools to date with additional schools converting before the new academic year

School Effectiveness Overview – April 2024

| Rank | LA | No of Schools | G or O % | O'S | Good | RI | I |
|------|-------------|---------------|----------|------|------|-----|-----|
| 28 | South Glous | 109 | 96.6 | 6.5 | 90.1 | 3.4 | 0 |
| 80 | England | 20074 | 89.5 | 15.6 | 73.9 | 8.6 | 1.9 |
| 81 | Wiltshire | 228 | 89.5 | 14.2 | 75.3 | 9.7 | 0.8 |
| 91 | Bristol | 125 | 88.9 | 15 | 73.9 | 7 | 4.1 |
| 106 | South West | 2215 | 87 | 11.6 | 76.3 | 9.9 | 2.2 |

NCER Watchsted tables

Ofsted Trends – EYES data 27th May 2024

| All Pupils | |
|--|-------|
| Ofsted Grading | % |
| Good as a % All Schools | 73.7% |
| Grading Not Available as a % All Schools | 5.8% |
| Outstanding as a % All Schools | 11.8% |
| Requires improvement as a % All Schools | 8.7% |
| Good/Outstanding Schools as % Graded Schools | 90.7% |

| SEND (EHCP + SEN Support) | |
|--|-------|
| Ofsted Grading | % |
| Good as a % All Schools | 75.4% |
| Grading Not Available as a % All Schools | 5.4% |
| Outstanding as a % All Schools | 8.5% |
| Requires improvement as a % All Schools | 10.7% |
| Good/Outstanding Schools as % Graded Schools | 88.7% |

Wiltshire data on EYES notes an improving picture in terms of outcomes, the overall outcomes for Children and young people with SEND are slightly lower than all schools but the picture continues to improve locally. Resource Base reviews are supporting this alongside recent appointments for SEND & Inclusion Advisors whose role will be to support 'Widening the Lens' work that is aimed and improving inclusion in the mainstream. Services are working closely together on this.

Ofsted Outcomes for Primary Schools with a Resource Base

| Schools – 24 | O | G | RI |
|-----------------|------------|----------|-----------|
| All – 24 | 12.5 % (3) | 75% (18) | 12.5% (3) |
| Maintained - 11 | 9% (1) | 73% (8) | 18% (2) |
| Academy - 13 | 15% (2) | 69% (9) | 15% (2) |

** Overall 88% of schools with Resource Bases are offering and good or better education

** 82% in mainstream and 84% in academies

Plans for 24/25

To open three more Resource Bases in September 2024, one is expanding and two further in Sept 2025

To review SLA for Resource Bases

To open Resource Bases in Secondary Schools – being reviewed 24/25, discussions on going

To support delivery and leadership through new SEND & Inclusion Advisors

Ofsted Themes - 23/24

| Strengths (Common themes) | |
|---|--|
| To date this year | <ul style="list-style-type: none">• Safeguarding systems, processes and culture• Phonics and reading, including an enjoyment of reading• Curriculum breadth and curriculum intent• School Improvement support and accuracy of assessment• Curriculum enrichment• Overall pastoral support• Student behaviour and attitudes |
| Areas of development (Common themes) | |
| To date this year | <ul style="list-style-type: none">• Improving the quality of writing• Improving outcomes and access for CYP with additional needs• Inconsistency in assessment procedures• In some subjects, schools not identifying the important content it wants pupils to know |

Ofsted Conclusion - June 2024

The overall profile of school Ofsted performance continues to highlight improvements. Feedback during inspections regarding school improvement and local authority support is extremely positive and school leaders highly regard the relationships they have forged. It is also important to highlight that any significant concerns regarding maintained, academies or MATs would be shared in regular Regional Group meetings.

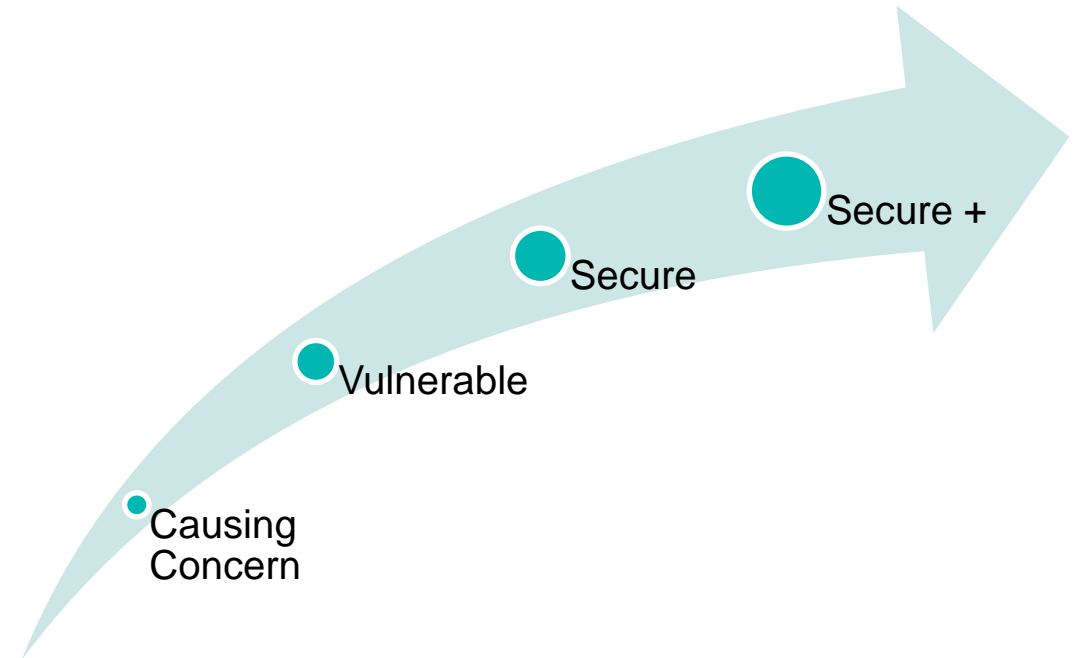
In addition, the position remains positive for those who have been inspected but that have yet to receive a published report. In summary, we are expecting to see a further increase in the number of schools that are currently Requires Improvement receiving a good judgement, thus closing the gap against National and the South-West in terms of the number of schools that are Good or better. Where a more targeted approach is required, Regional Leads navigate needs and next steps based on collaborative conversations and solution driven outcomes focused on impact.

School Improvement Framework 2023-2026

Outlines how the local authority will discharge its duty for the academic years 2023-26 in relation to improving the quality of education in our maintained schools. It is set within the context of de-delegation, whereby maintained schools are de-delegating funds to support the delivery of school improvement across Wiltshire maintained schools.

It aims to recognise the diversity and autonomy of the Wiltshire school system, outlining statutory responsibilities and arrangements to support school improvement acknowledging that the responsibility of school improvement lies with each school.

Schools are assessed annually; ongoing support are linked to key characteristics and the school profile.



Vulnerable examples – Requires Improvement or a declining grade, may have a deficit budget, new or interim HT, limited capacity to support improvements.

Ofsted Outcomes – Maintained Schools – Sept-23 to **May-24**

OFSTED movement of maintained schools September 2024 – Current

| Declined | Remained the same | Improved |
|----------|-------------------|----------|
| 4 | 14 | 9 |

School OFSTED predicted outcomes.

| Month | October | January | May |
|---|---------|---------|-----|
| Numbers of schools predicted to be less than good | 17 | 14 | 11 |
| % Schools predicted to be Good or better | 85% | 87% | 90% |

May 2024 Update

School Improvement continues to be rigorous and effective, there are two schools out of four with declining grades and these are receiving a targeted level of support.

In 24/25 School Improvement support will continue to be centralised around a targeted plan to closely manage impact and outcomes, School Improvement will chair and coordinate this process.

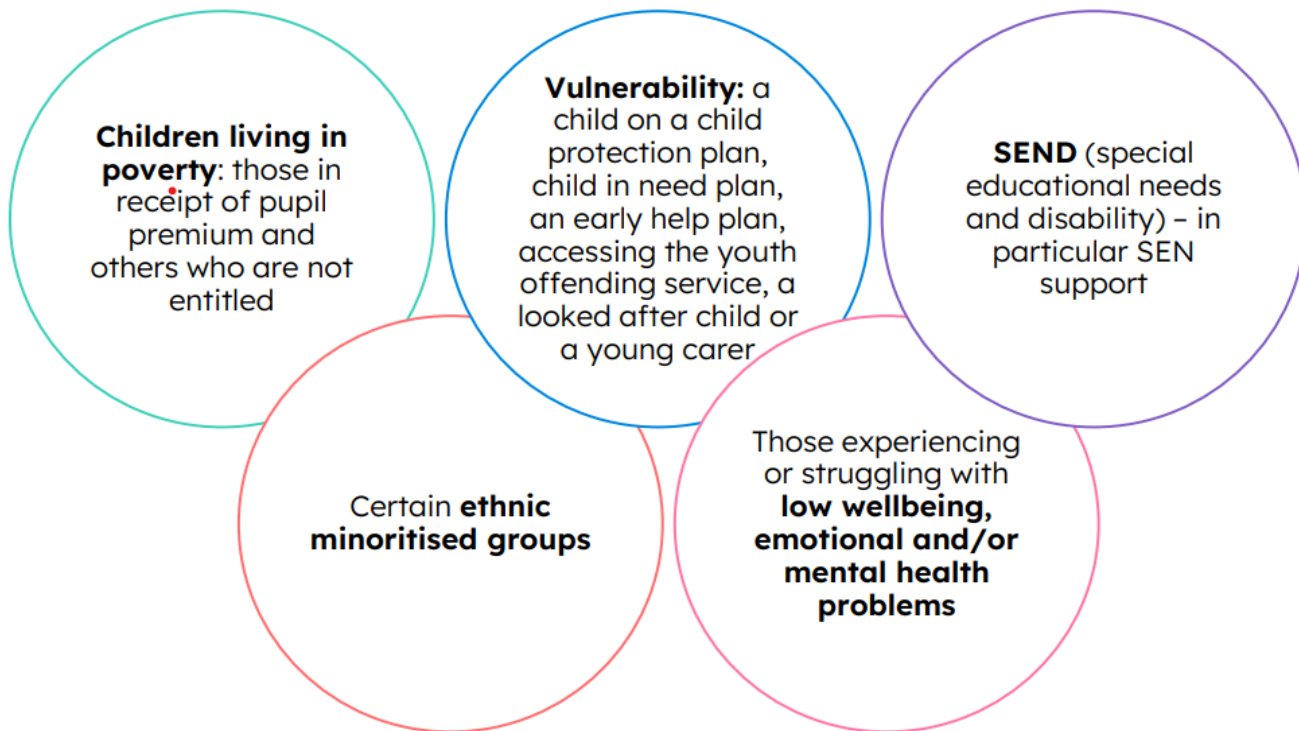
CC = causing concern, V = vulnerable
S = secure and S+ = secure +

[Wiltshire School Improvement Framework \(SIF\) 2023-26.pdf](#)

Wiltshire Council

Five drivers of educational disadvantage

NGA has identified five drivers that are the focus of this phase of our work on disadvantage:



These drivers put pupils at a higher risk of being impacted by educational inequity. NGA's toolkits explore the link between these pupil groups and educational disadvantage.

Disadvantage in education is consistently reported as one of the biggest challenges that schools and trusts face. Having a clear focus on meeting the needs of disadvantaged pupils, who may need additional support to fulfil their potential, is fundamental to raising standards for all pupils in schools/trusts.

Safety Valve funding approved for the equivalent of 7 FTE SEND & Inclusion Advisors – Sept 2024 start date

Controlling risk...

Challenges around growing academisation and local authority influence around ensuring high quality teaching experiences and outcomes for all CYP in Wiltshire. Key importance of ensuring School Improvement Team remain consistently focused on support and challenge in line with success this year.

What is in place to mitigate risk? School Effectiveness re-structure for 24/25 focuses on wider accountability for the school improvement team when working with leaders and teachers on consistency and improving pupil outcomes.

New Wiltshire Schools Performance Scrutiny Group created to scrutinise vulnerabilities in mainstream alongside harmonising influence in academy schools. Notice of visits have been amended to focus each visit on pupil outcomes and progress alongside educationally disadvantaged 'widening the lens' focus.

Deepen connections with Academy CEOs and Headteachers to work in line with Wiltshire Learning Alliance and Regional Group on improving outcomes for all Wiltshire children and young people, including NEETs.

Challenges are around control of risk in academies, key driver going forward will be linked to working in partnership and being creative with what this can look like.

Academy flyer relating to traded School Effectiveness services has been created with Right Choice and this will go out for 24/25, aims being to develop closer working partnerships.

KS2 outcomes; mathematics and writing in particular. Low mathematics results link with maintained and academy schools, with academy schools accounting for 83% (19/23) of schools being below national expectations for Mathematics.

NEETs – young people not in education, employment or training
CYP – children and young people

Next steps for 2024 - 2026

- Outcomes of summer assessments to be analysed and reviewed in relation to all learners especially those who are educationally disadvantaged
- Share detail of unvalidated performance outcomes and review validated once received
- Responsive foci in line with improving pupil outcomes across Education and Skills Directorate to support consistency and 'One Council' vision
- Review overall LA performance in line with local and national picture
- Quality assure and monitor Ofsted outcomes; risk assess schools through School Effectiveness POGs and new Scrutiny Group.
- Wider focus on aligning academies and maintained schools through Wiltshire Learning Alliance agenda to ensure that all CYP achieve the best possible education outcomes.
- Address Ofsted themes identified through inspections and feed into School Improvement support for 24/25 eg foundation assessment, mainstream inclusion, recall and remember etc.
- Revisit outcomes for 23 Schools below Maths standards 2023 (4/23 were LA schools)

CYP – children and young people

POG – Performance and Outcomes Group