

School Ofsted Judgements

Executive summary

1. This report is a regular update for the committee focused upon Ofsted inspections in Wiltshire schools since the previous meeting. It reports on inspection judgements made under the education inspection framework that was introduced in September 2019. It makes judgements as below:
 - Overall effectiveness
 - Quality of education
 - Behaviour and attitudes
 - Personal development
 - Effectiveness of leadership and management
 - Early years provision
 - Sixth form provision

Update

2. Since September 2021 there have been 23 inspections - 1 of which was deferred because of high staff absence rates due to Covid.

Section 8 and Section 5 inspections explanation

3. When OFSTED has judged a school to be good, they will then normally go into the school about once every four years to confirm that the school remains good. This is called a section 8 inspection of a good or outstanding school, because it is carried out under section 8 of the Education Act 2005.
4. They do not give graded judgements on a section 8 inspection. However, if they find evidence that a school would now receive a higher or lower grade, then the next inspection will be a section 5 inspection. Usually this is within one to two years of the date of the section 8 inspection. If they have serious concerns about safeguarding, behaviour or the quality of education, they will deem the section 8 inspection as a section 5 inspection immediately.
5. 10 reports have now been published (links below)

Previous OFSTED grades are in brackets

School name (web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
Studley Green Primary School Ofsted Studley Green Primary School	Maintained	14/09/21 SECTION 5	G (RI) ↑	G	G	G	G	G	n/a
St Thomas A Beckett Ofsted St Thomas à Becket Church of England Aided Primary School	Maintained	22/09/2021 SECTION 8	G (G)						
Aldbury and West Grimstead Ofsted Aldbury and West Grimstead Church of England Primary School	Maintained	28/09/2021 SECTION 5	RI (RI)	RI	G	G	RI	G	
St John's C of E Primary, Warminster Ofsted St John's CofE School	Academy	05/10/2021 SECTION 5	G	G	G	G	G	G	
Christ the King Catholic Primary, Amesbury Ofsted Christ The King Catholic School, Amesbury	Maintained	06/10/2021	RI (I) ↑	RI	RI	RI	RI	RI	
Nursteed Community Primary Ofsted Nursteed Community Primary School	Maintained	02/11/2021 SECTION 8	G (G)						
Holy Trinity C of E Primary, Calne Ofsted Holy Trinity Church of England Academy	Academy	03/22/2021 SECTION 8	G (G)						
Kings Lodge Community Ofsted Kings Lodge Primary School	Maintained	03/11/2021 SECTION 8	G (G)						
St Sampsons Primary Ofsted St Sampson's Church of England Primary School	Maintained	09/11/2021 SECTION 8	G (G)						
Harnham Junior School Ofsted Harnham Church of England Controlled Junior School	Maintained	09/11/2021 SECTION 8	G (G)						

6. **Studley Green Primary School** is a positive outcome as the school was previously judged as 'requires improvement', the report identifies the strong leadership and the inclusive nature of the school. Significant support was provided from the school effectiveness team which has supported the recognised improvements. The school has a special educational needs resource base as well as a high percentage of children receiving free school meals and again, provision for these pupils is reflected in the positive report.
7. **Christ the King Catholic Primary** is also a positive outcome as the school was previously judged to be 'inadequate'. The inspector comments in the report *'There have been significant staffing changes since the previous inspection. This has slowed the pace of improvement. However, in the last year, leaders have worked with determination to halt the decline and put things right. Their hard work is paying off...'*
This school also has a resource base, and these pupils feel fully included within the school. Again, the school effectiveness team have provided intensive support to the executive headteacher and governing board to ensure that school improvement has remained a priority.
8. **Aldbury and West Grimstead Primary** remained 'Requires Improvement' overall, however 'behaviour and attitudes', 'personal development', and 'early years provision' were judged to be 'Good'. This school has also had a high staff turnover, and again this has slowed the rate of school improvement across the school. The inspection was also early on in term 1 – which unfortunately did not allow new staff enough time to develop their subject leadership skills. The school and governors did, however, accurately identify this and are well placed to move the school forward with continued support from school effectiveness.
9. All other schools have remained as Good, and none have declined which is an extremely positive picture within the context of the Covid pandemic and all the challenges that schools have faced.

School graded as Good or Outstanding

10. Table 1: Published Ofsted outcomes for Wiltshire schools, by school type.

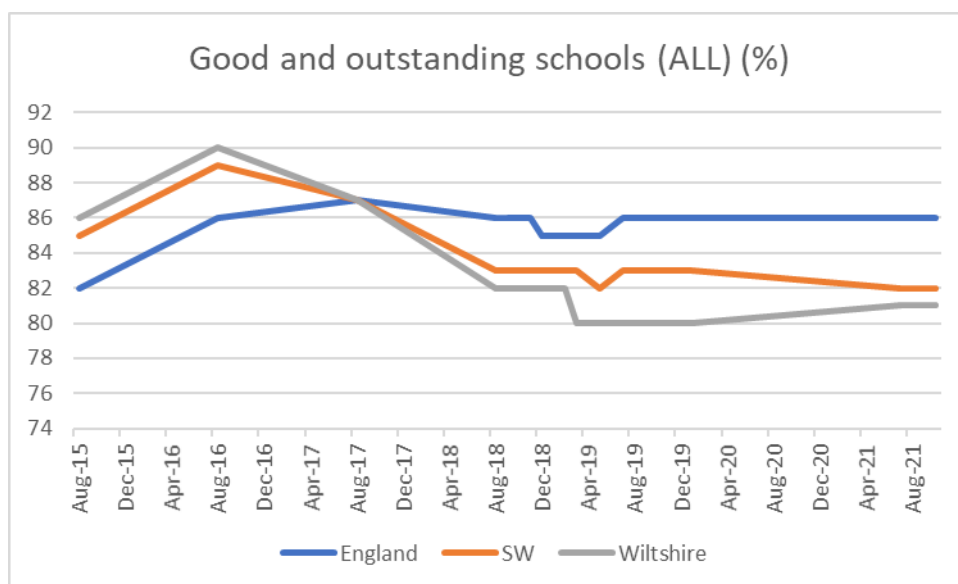
By schools	Primary		Secondary		Special	
	No.	%	No.	%	No.	%
Outstanding	19	9.5	4	12.9	0	0
Good	143	71.5	20	64.5	4	66.7
Requires Improvement	30	15	6	19.4	12	33.3
Inadequate	7	3.5	1	3.2	0	0
Not yet inspected (U)	1	0.5	0	0	0	25
Outstanding or Good (previous)	165 (160)	81 ↑ (80) (79.1)	24	77.4 ↓ (83) (80.0)	4 (2)	66.7 ↑ (50) (66.7)

All	200	100.0	31	100.0	6	100.0
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11. Table 2: Ofsted Inspection Outcomes Over time – National, South West Region and Wiltshire

Source: External data - Ofsted Management [State funded school inspections and outcomes: management information - GOV.UK \(www.gov.uk\)](https://www.gov.uk/state-funded-school-inspections-and-outcomes-management-information)

Good and outstanding schools (ALL) (%)	England	SW	Wiltshire
Oct-21	86	82	81
Jul-21	86	82	81
Jan-20	86	83	80
Oct-19	86	83	80
Jul-19	86	83	80
May-19	85	82	80
Mar-19	85	83	80
Feb-19	85	83	82
Jan-19	85	83	82
Dec-18	85	83	82
Nov-18	86	83	82
Oct-18	86	83	82
Sep-18	86	83	82
Aug-18	86	83	82
Aug-17	87	87	87
Aug-16	86	89	90
Aug-15	82	85	86



12. The picture for Wiltshire overall continues to improve from the lowest point in March 2019. Wiltshire has improved slightly by 0.1% to 81.1% schools graded

Good or Outstanding, the South West as a whole has improved by 0.6% (to 82.6%) and England as a whole at 86.5%, an improvement of 0.5%.

13. Although we would like to see more rapid progress, both the school effectiveness team and OFSTED inspectors have recognised the huge disruption schools have faced and continue to face. Many schools recently inspected may have remained at the same grade, however the contents of the reports recognises that leaders have continued to strive to improve their schools.
14. A positive comparison with our statistical neighbours can be seen through the percentage of schools judged to be 'Inadequate'. Currently 3.5% of Wiltshire schools are graded as '1'. Nationally this is 3.4% and the South West being higher at 4.5%. Wiltshire therefore has fewer children and young people attending inadequate schools than the Southwest as a whole, and is in line with the national picture.
15. School Effectiveness have focussed their support and resources in a targeted manner to ensure that schools judged to be inadequate are quickly turned around. The team has also focussed support on those schools waiting for inspections – feedback from schools who have been inspected has been positive. Leaders have been clear that the support since September has been instrumental in developing their leaders at all levels so a Good grade can be achieved, even during such current challenging circumstances.
16. We have also focussed support and resources for all schools 'in the window' of inspection- again to identify any support needs and to ensure that the school leaders are confident when working through the inspection experience. Due to this deeper understanding of schools, our judgements of schools have accurately matched the OFSTED outcomes and those of the school's own self-evaluation. With this accurate understanding the school effectiveness team can work alongside schools to target support in a timely manner.

Conclusion

17. The work started in August 2021 through the robust risk assessment allowed us to identify and target support early in September. The impact of this is seen through the schools either remaining GOOD or improving when inspected.
 18. The accuracy of the school effectiveness judgements of schools has mirrored these inspections. School Improvement Advisors and Regional Excellence and Improvement leads have been able to develop support plans that are flexible and timely alongside school leaders and governing bodies. Feedback from schools identifies this support as being instrumental in their success.
 19. Relationships between the school improvement team and our maintain schools remain positive and supportive. We continue to support academies through our traded service, as well as offering all schools Safeguarding advice, guidance, and support. This is a core piece of work.
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